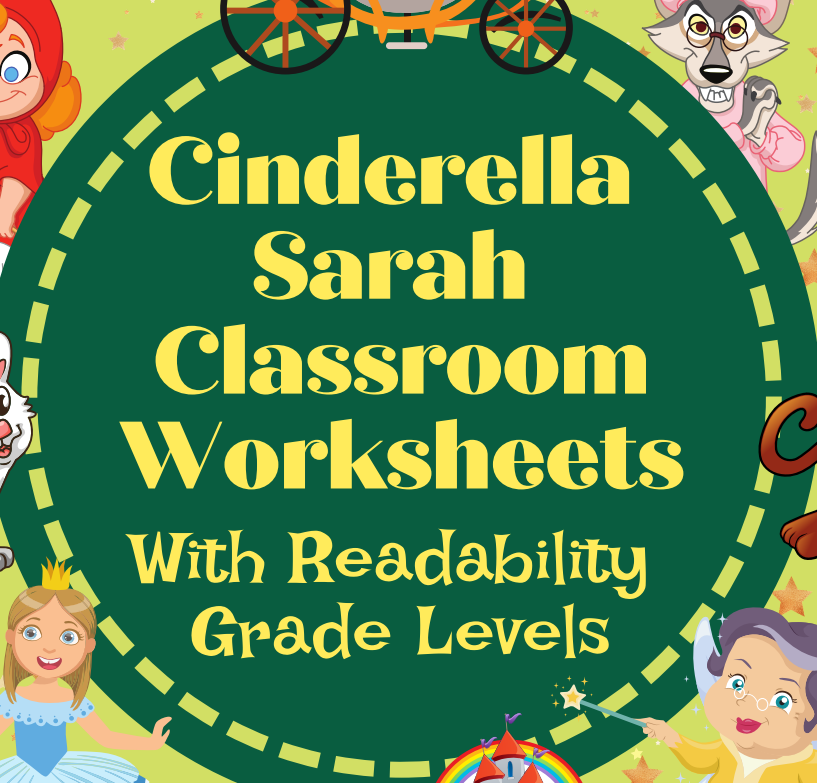


FOR TEACHERS/ HOMESCHOOL PARENTS

14 Classroom multipage worksheets for use with
the short story collection: **Cinderella Sarah**

PLUS Bonus Book Report Templates



Cinderella Sarah Classroom Worksheets

With Readability
Grade Levels



By Karen Cossey
Receive Your FREE copy of
Cinderella Sarah
From: www.karencossey.com

CLASSROOM WORKSHEETS FOR STORIES FROM THE FREE EBOOK: CINDERELLA SARAH

WELCOME!



Thanks so much for downloading these worksheets. I hope you and your students will enjoy using them. I had fun putting them together for you—it reminded me of my homeschooling days—I loved resources! (And usually the teaching too, but there were days when a good resource was the only thing keeping me going!) 😊 If you have ideas or comments you'd like to share with me please contact me at: karen.cossey@gmail.com. I'd love to receive your feedback.

CINDERELLA SARAH

Cinderella Sarah is a collection of 14 stories for ages 5-9. One of the stories had a readability level of grade 6 (11 years old); but I think that is because the main character's name appears over and over and it has 4 syllables (Dumplepumples)—though I did change the name to Jim to test this theory and it still came out at grade 6—so I will leave it to you to tell me what you think. I thought the content was for a younger age though (the story is 'Dumplepumples the Friendly Troll').

You can download a free e-book version of Cinderella Sarah from <https://www.karencossey.com/childrens-book-store/#CSSShop>
A paperback version is also available from this link.



TERMS OF USE

Cinderella Sarah Classroom Worksheets
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CINDERELLA SARAH

Unit 1:
Grade 4 (Flesch-Kincaid Grade Level: 4.4)
Grade 4 (Automated Readability Index: 4.2)

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www.karencossey.com
Unit 1 Page 1

Name: _____

Date: _____

CINDERELLA SARAH

Circle the answer that means the same as the word in bold

Merchant

Trader
Pirate
Actor
Swimmer

Fierce

Loud
Windy
Wet
Strong

Banned

Allowed
Frightened
Forbidden
Cold

Insisted

Required
Forgotten
Whispered
Shared

Whisk

Dry Something
Take Quickly
Walk Slowly
Type of Fish

Ogre

Handsome Prince
Slow Horse
Ugly Monster
Type of Octopus

VOCABULARY ANSWERS

FIERCE

1. Wild and dangerous, ferocious
Beware! A fierce tiger is on the loose.
2. Extremely **strong** or violent
A fierce storm knocked down many trees last night

MERCHANT

1. One who buys goods and sells them for a profit.
*Synonyms: dealer, **trader***
2. An owner of a shop.
The jewelry merchant on the corner is closing her shop.

BAN (Bans, banning, banned)

1. To **forbid** or have an official rule against; prohibit
The law bans driving over the speed limit

INSIST (Insists, insisting, insisted).

1. To be firm about something; to **require** something to happen or refuse to give up
He insists on being the first one in the lunch line.

OGRE

1. an **ugly giant or monster** in folk tales. Ogres are said to eat people
The people in the village told frightening tales of an ogre who live in a cave in the mountain.
2. a very evil, ugly, or cruel person
The football coach can be an ogre when his team loses.

WHISK

1. to brush off or **carry off with a quick light movement**, e.g a sweep of the hand or a brush
She whisked the children off to bed.
He whisked the ashes into the rubbish bin.
2. A utensil used in cooking for beating liquids
The chef always uses a whisk to beat eggs

Name: _____

Date: _____

CINDERELLA SARAH

~ THE characters ~

There are usually two kinds of characters in a book:

MAIN CHARACTERS: These are the characters who appear most often in the story—they are usually the characters the story is "about". In most stories there is only one main character but sometimes there are two or three!

SUPPORTING CHARACTERS: These characters only show up occasionally, but they are often very important to the story.

Who is the main character in Cinderella Sarah? Draw a picture of him or her below.

Now pick two supporting characters and draw pictures of them. In some stories there are several supporting characters.

Pick three adjectives to describe the main character in the story.

Pick three adjectives to describe each supporting character.

Name: _____

Date: _____



CINDERELLA SARAH

Number the sentences below in the correct order to create a story

_____ I swim to the waters edge, then run up the bank and jump in again, yelling loudly for fun.

_____ Jim the Gardener arrives and tells me Cook needs me back in the kitchen. I bow to the prince and say goodbye

_____ The prince asks me to perform my play. I try my best and he loves it.

_____ After climbing to the top of the bank, I peer over the edge at the cold water. Taking a deep breath, I jump.

_____ I run down to the river and put my toe in. The water is freezing. There is only one way to get into that water...

_____ Someone calls out to me as I come up from a dive. It is the prince himself! He asks me all about myself.

_____ Cook threatens to put me in sink with the dirty dishes if I don't go down to the river and wash my hair.

_____ Thankfully I stop myself from acting out Lady Roselle as a snake in front of the prince.



Name: _____

Date: _____



CINDERELLA SARAH

Number the sentences below in the correct order to create a story

4

I swim to the waters edge, then run up the bank and jump in again, yelling loudly for fun.

8

Jim the Gardener arrives and tells me Cook needs me back in the kitchen. I bow to the prince and say goodbye

6

The prince asks me to perform my play. I try my best and he loves it.

3

After climbing to the top of the bank, I peer over the edge at the cold water. Taking a deep breath, I jump.

2

I run down to the river and put my toe in. The water is freezing. There is only one way to get into that water...

5

Someone calls out to me as I come up from a dive. It is the prince himself! He asks me all about myself.

1

Cook threatens to put me in sink with the dirty dishes if I don't go down to the river and wash my hair.

7

Thankfully I stop myself from acting out Lady Roselle as a snake in front of the prince.





DUMPLEPUMPLE THE FRIENDLY TROLL

Unit 2:
Grade 6 (Flesch-Kincaid Grade Level: 6.6)
Grade 6 (Automated Readability Index: 6.5)

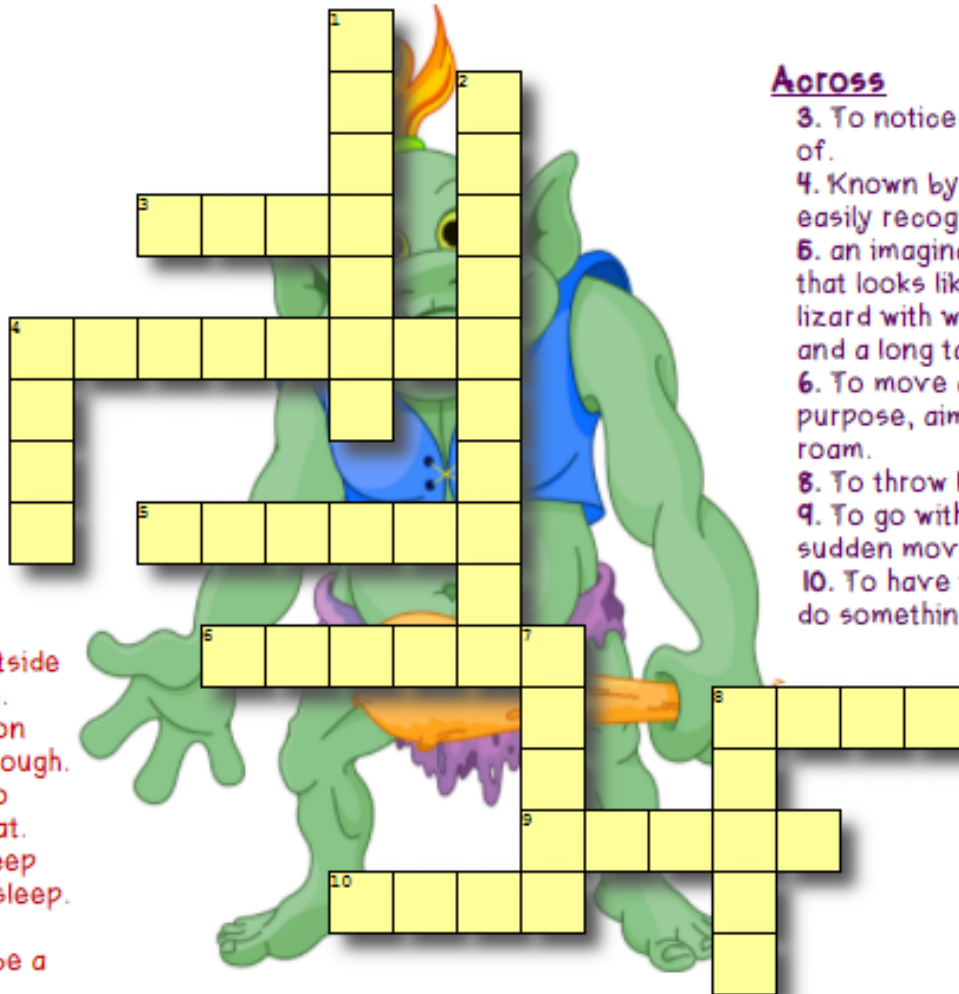
Find This Story For Free at
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Unit 2 Page 1

Name: _____

Date: _____

DUMPLEPUMPLE THE FRIENDLY TROLL

Complete the crossword puzzle below



Across

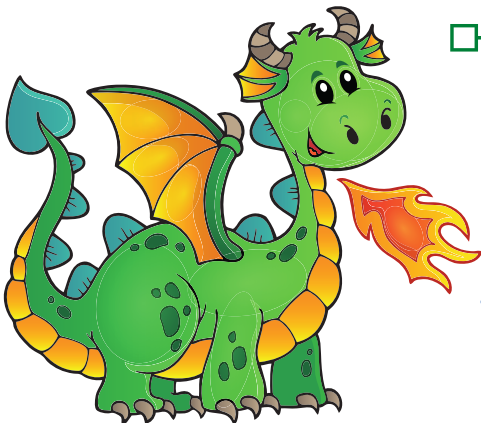
3. To notice or catch sight of.
4. Known by many people; easily recognized.
6. an imaginary monster that looks like a giant lizard with wings, claws, and a long tail.
6. To move about with no purpose, aim, or plan; roam.
8. To throw lightly; fling
9. To go with quick, sudden movements.
10. To have the courage to do something

Down

1. One of the two outside openings in the nose.
2. Something a person has done or lived through.
4. Very unpleasant to taste, smell, or look at.
7. To waken from sleep or a state similar to sleep.
8. An ugly creature usually made out to be a giant or a dwarf

Created using the Crossword Maker on TheTeachersCorner.net

Dragon Troll Scoot Rouse Spot Foul Dare Experience Toss Nostril Wander Familiar



Rewrite the story
(or part of the story) of
Dimplepuckle the Friendly Troll
from the point of view of the dragon.
Illustrate your story.

Name: _____

Date: _____

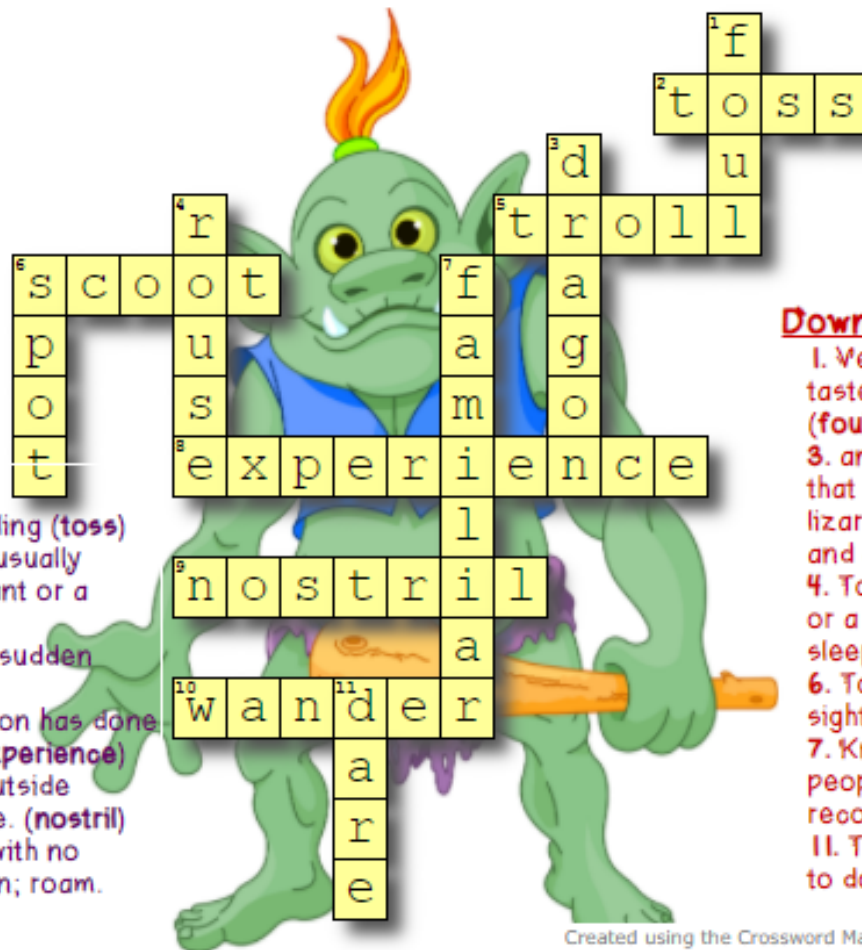


DUMPLEPUMPLE THE FRIENDLY TROLL BY THE DRAGON



DUMPLEPUMPLE THE FRIENDLY TROLL ANSWER SHEET

Complete the crossword puzzle below



Across

2. To throw lightly; fling (**toss**)
 5. An ugly creature usually made out to be a giant or a dwarf (**troll**)
 6. To go with quick, sudden movements. (**scoot**)
 8. Something a person has done or lived through. (**experience**)
 9. One of the two outside openings in the nose. (**nostril**)
 10. To move about with no purpose, aim, or plan; roam. (**wander**)

Down

1. Very unpleasant to taste, smell, or look at. (**foul**)
 3. an imaginary monster that looks like a giant lizard with wings, claws, and a long tail. (**dragon**)
 4. To waken from sleep or a state similar to sleep. (**rouse**)
 6. To notice or catch sight of. (**spot**)
 7. Known by many people; easily recognized. (**familiar**)
 11. To have the courage to do something (**dare**)

Created using the Crossword Maker on TheTeachersCorner.net

Dragon Troll Scoot Rouse Spot Foul Dare Experience Toss Nostril Wander Familiar





Grandma's Muddled Magic

Unit 3
Grade 4 (Flesch-Kincaid Grade Level: 4.2)
Grade 4 (Automated Readability Index: 4.3)

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Unit 3 Page 1

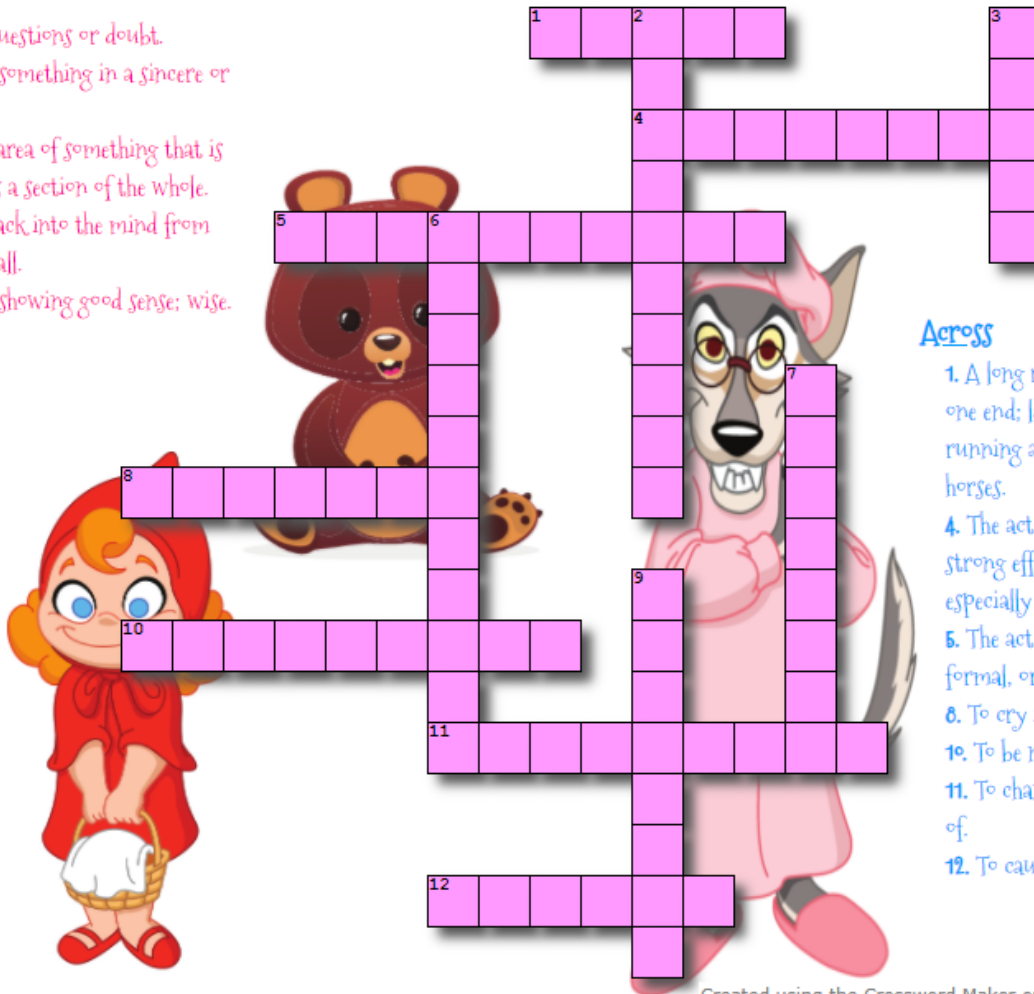
Name: _____

Date: _____

GRANDMA'S MADDLED MAGIC

Down

2. Causing questions or doubt.
3. To ask for something in a sincere or serious way.
6. A part or area of something that is divided off as a section of the whole.
7. To bring back into the mind from memory; recall.
9. Having or showing good sense; wise.



Across

1. A long rope with a sliding loop on one end; lariat. It is used to catch running animals such as cattle or horses.
4. The act or an instance of making a strong effort to resist or escape, especially by wriggling the body.
5. The act of moving forward in a formal, orderly way.
8. To cry in weak, broken sounds.
10. To be no longer seen.
11. To change the form, look, or shape of.
12. To cause to be confused; mix up.

Created using the Crossword Maker on TheTeachersCorner.net

Compartment Disappear Remember Procession Struggle Lasso Whimper Transform Plead Sensible Muddle Suspicious

Complete the crossword using the word list and Across/Down Clues



Create a Wanted Poster for the Wolf.

Draw his picture and write:

1. His name
2. His Description: height, color, clothes etc
3. Why he is wanted
4. Where he was last seen
5. What to do if you see him



Name:

Date:



Activity: **Wolf Wanted Poster**

Answer Sheet

GRANDMA'S Muddled Magic

Down

2. Causing questions or doubt.
(suspicious)
3. To ask for something in a sincere or serious way. (Plead)
6. A part or area of something that is divided off as a section of the whole.
(compartment)
7. To bring back into the mind from memory; recall. (remember)
9. Having or showing good sense; wise.
(sensible)



Across

1. A long rope with a sliding loop on one end; lariat. It is used to catch running animals such as cattle or horses. (lasso)
4. The act or an instance of making a strong effort to resist or escape, especially by wriggling the body. (struggle)
5. The act of moving forward in a formal, orderly way. (procession)
7. To cry in weak, broken sounds. (whimper)
10. To be no longer seen. (disappear)
11. To change the form, look, or shape of. (transform)
12. To cause to be confused; mix up. (muddle)

Created using the Crossword Maker on TheTeachersCorner.net

Compartment	Disappear	Remember	Procession	Struggle	Lasso	Whimper	Transform	Plead	Sensible	Muddle	Suspicious
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THE MAGICAL MONSTER OF DOOM

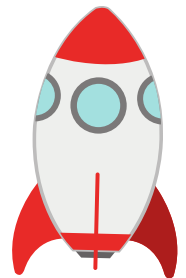
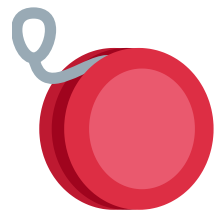
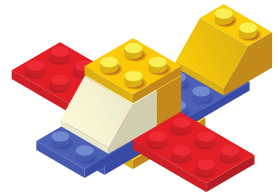
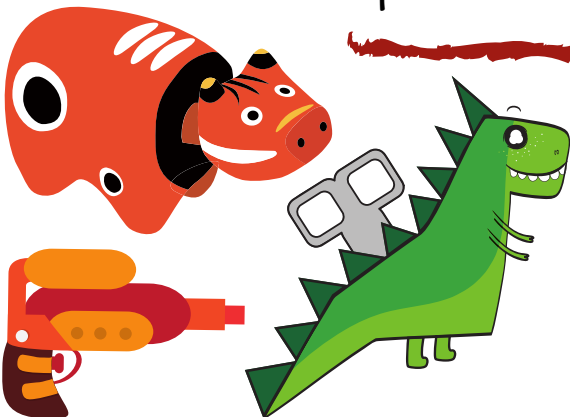
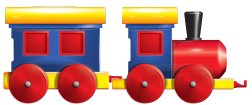
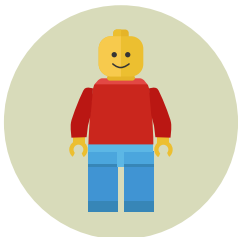
Unit 4:
Grade 4 (Flesch-Kincaid Grade Level: 4.0)
Grade 3 (Automated Readability Index: 3.5)

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Unit 4 Page 1

Name: _____

Date: _____

MAGICAL MONSTER OF DOOM



i i m w y s y j s q t m k k o f z e s
 d h y s t e r i c a l e b m s y l t e
 i z z e
 s j s a h a p p e n m w a o c n r
 g e a c f d g p g o t x m i u n s
 u o l i o q b q y e
 s p i l f m d w s p j f z r s
 t p u a r v a b v n w m b e s
 z p v u o r u j j o e o g i
 x m p a t s l j y n d p e o
 s v f s h h w q i s b n
 t t d o r g k z q t s y e p w b
 g h f l i q k q v t x p v c s b
 q u x r a q p r
 y p f b a r r a c k j p y f l c r y
 n w d g a l f a v o r i t e q r a e
 x k w a
 n y u t m y a t c u p s e t i i l q l o
 b f w z y r g q x o p d g i n t r u d e

BARRACK
FROTH
INTRUDE
SESSION

DISGUST
HAPPEN
MEDIEVAL
SPRAWL

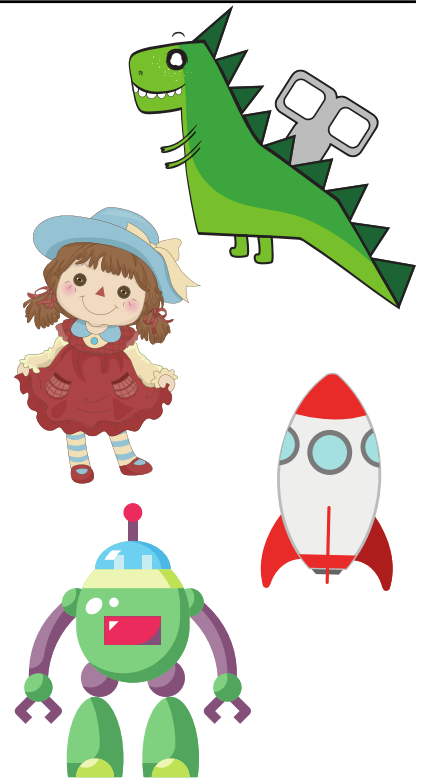
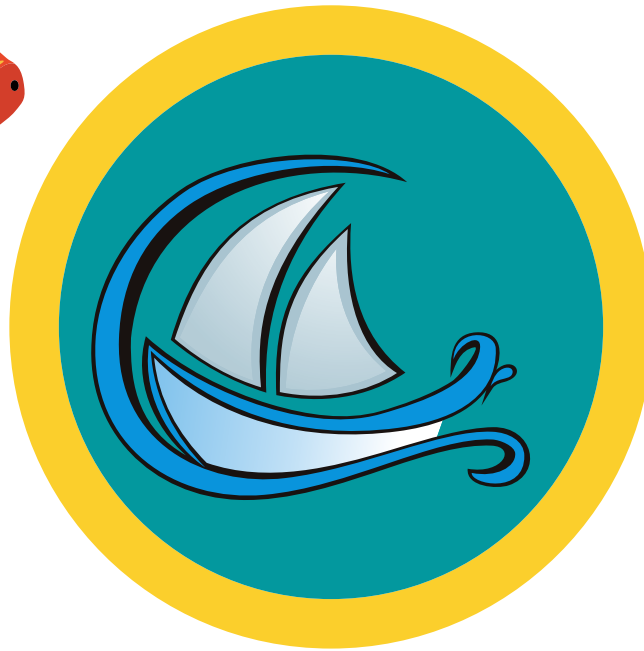
FAVORITE
HYSTERICAL
SEEP
UPSET

Look up the meaning of any of the words above that you don't know, in a dictionary. Find all of the words in the word search puzzle.

You live on a yacht which is caught
 in a storm. Write about how your
 favorite toys come to life and try
 and rescue your yacht from sinking.
 Do they succeed?

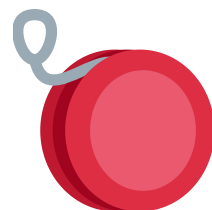
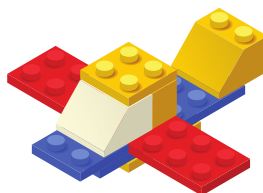
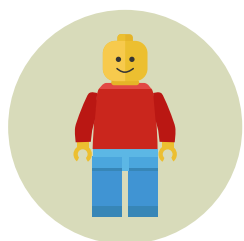
Name: _____

Date: _____



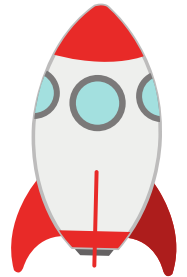
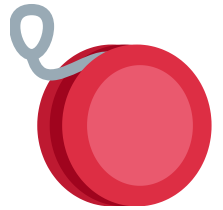
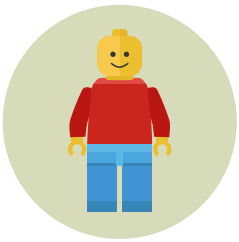
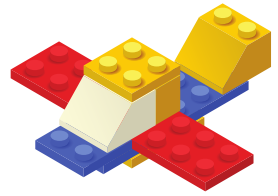
Name: _____ Date: _____

Blank lined area for writing.



ANSWER SHEET

MAGICAL MONSTER OF DOOM



i	i	m	w	y	s	y	j	s	q	t	m	k	k	o	f	z	e	s
d	h	v	s	t	e	r	i	c	a	e	b	m	s	y	l	z	e	p
i	z														k	x	n	p
s	j		s	a	h	a	p	p	e	n	m	w	a		o	c	n	r
g	e		a	c	f	d	g	p	g	o	t	x	m		i	u	n	s
u	o		l	i								o	q		b	q	y	e
s	p		i	l		f	m	d	w	s		p	j		f	z	r	s
t	p		u	a		r	v	a	b	v		n	w		m	b	e	s
z	p		v	u		o	r		u	j		j	o		e	o	g	i
x	m		p	a		t	s		l	j		y	n		d	p	e	o
s	v		f	s		h	h					w	q		i	s	b	n
t	t		d	o		r	g	k	z	q	t	s	y		e	p	w	b
g	h		f	l		i	q	k	q	v	t	x	p		v	c	s	b
q	u		x	r											a	q	p	r
y	p		f	b	a	r	r	a	c	k	j	p	y	f	l	c	r	y
n	w		d	g	a	l	f	a	v	o	r	i	t	e	q	r	a	e
x	k																w	a
n	y	u	t	m	y	a	t	c	u	p	s	e	t	i	l	q	l	o
b	f	w	z	y	r	g	q	x	o	p	d	g	i	n	t	r	u	d

BARRACK

DISGUST

FAVORITE

FROTH

HAPPEN

HYSTERICAL

INTRUDE

MEDIEVAL

SEEP

SESSION

SPRAWL

UPSET

barrack	(usually plural) a building where soldiers live for a short amount of time.
disgust	to cause strong dislike or illness in.
favorite	a person or thing preferred over others.
froth	any collection of bubbles formed on a liquid.
happen	to take place; occur.
hysterical	having or likely to have fits of wild behavior such as laughing or crying.
intrude	to enter or thrust oneself in when not invited or welcome.
medieval	of, or having to do with the Middle Ages.
seep	to spread or flow through gradually.
session	a single continuous period of time for an activity e.g. lessons, study, etc.
sprawl	to lie, sit, or fall with the arms and legs spread out in a loose or relaxed way.
upset	disturbed or bothered.



FINDING PAKAK

Name: _____

Date: _____

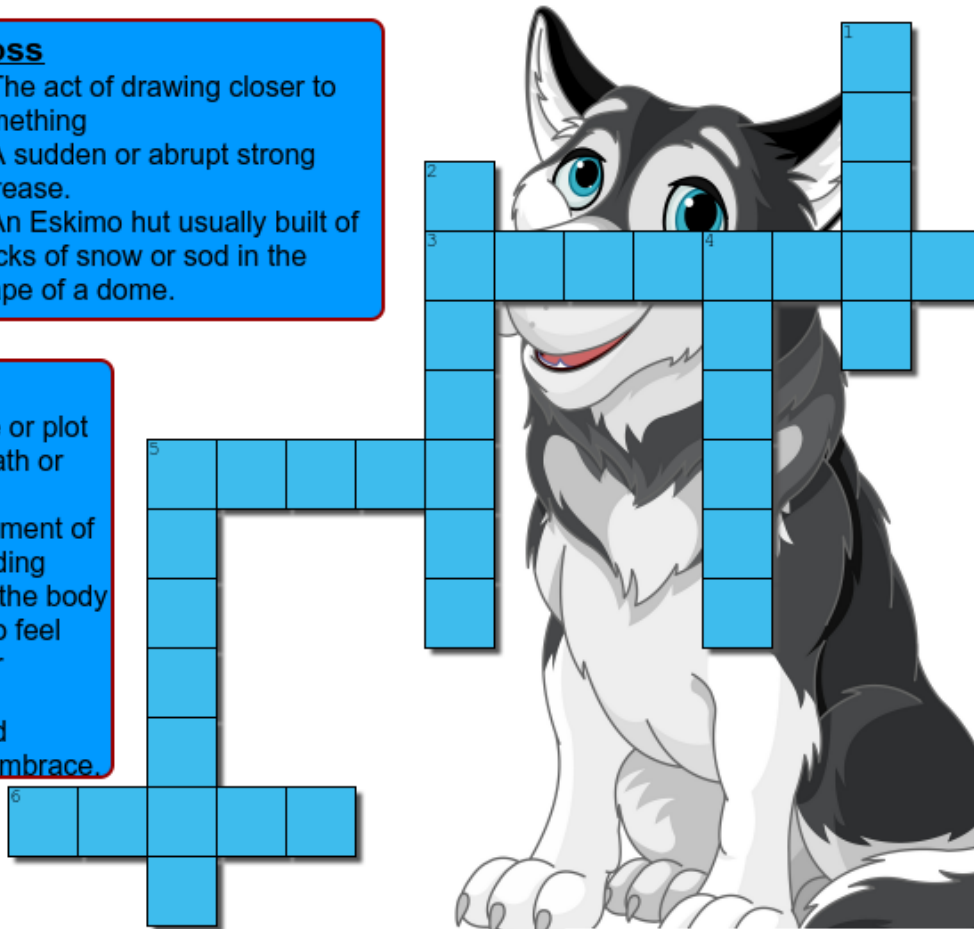
FINDING PAKAK

Across

- 3. The act of drawing closer to something
- 5. A sudden or abrupt strong increase.
- 6. An Eskimo hut usually built of blocks of snow or sod in the shape of a dome.

Down

- 1. To observe or plot the moving path or something.
- 2. An arrangement of straps for holding something to the body
- 4. To cause to feel resentment or indignation.
- 5. A close and affectionate embrace.



Created using the Crossword Maker on TheTeachersCorner.net

Track Snuggle Harness Offend Approach Surge Igloo

Complete the crossword using the word list and Across/Down Clues

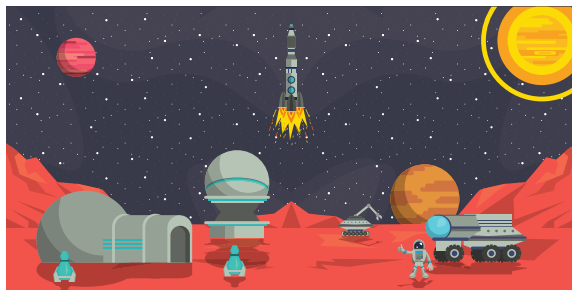
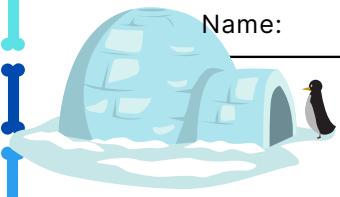
.....



Write an
Advertisement
for a holiday in
an igloo.

Name: _____

Date: _____



ANSWER SHEET

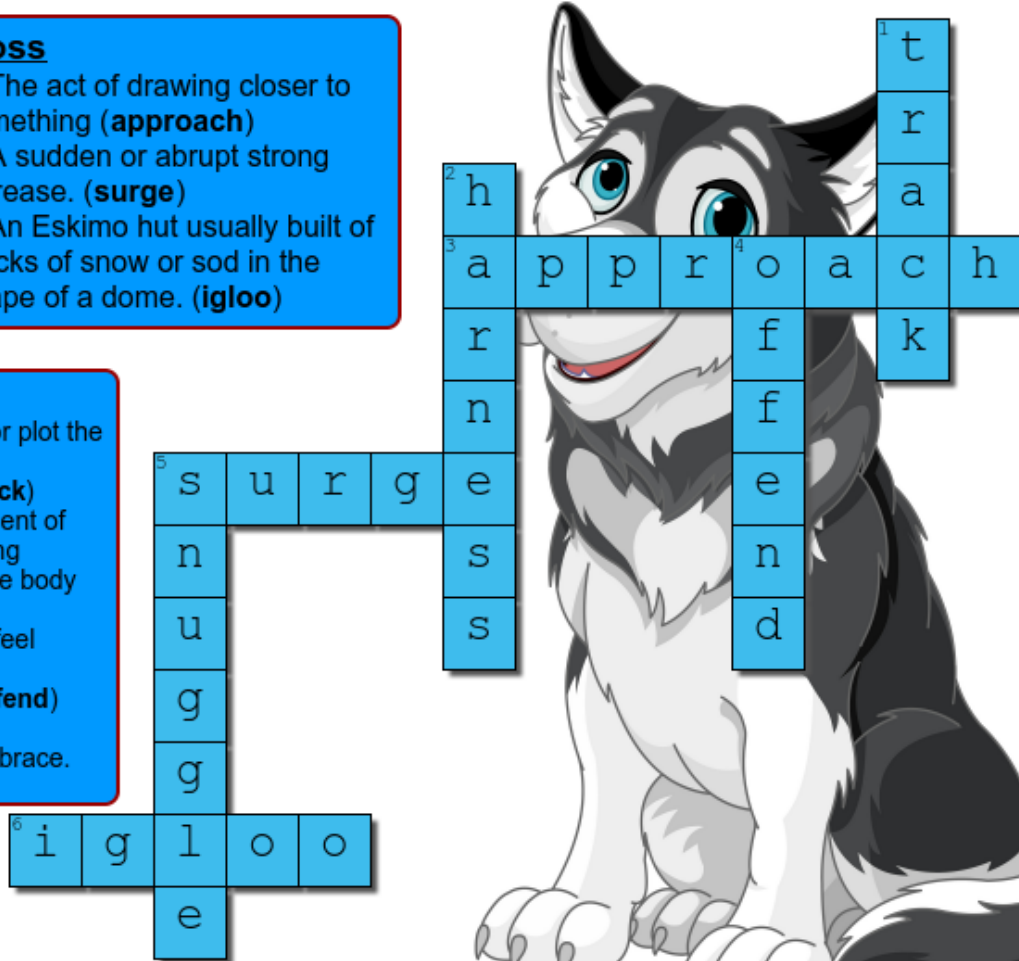
FINDING PAKAK

Across

3. The act of drawing closer to something (**approach**)
 5. A sudden or abrupt strong increase. (**surge**)
 6. An Eskimo hut usually built of blocks of snow or sod in the shape of a dome. (**igloo**)

Down

1. To observe or plot the moving path or something. (**track**)
 2. An arrangement of straps for holding something to the body (**harness**)
 4. To cause to feel resentment or indignation. (**offend**)
 5. A close and affectionate embrace. (**snuggle**)



Created using the Crossword Maker on TheTeachersCorner

Track Snuggle Harness Offend Approach Surge Igloo





EYE'LL FIX IT

Unit Six:

Grade 3 (Flesch-Kincaid Grade Level: 3.6)

Grade 3 (Automated Readability Index: 3.6)

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Unit 6 Page 1

Name: _____

Date: _____

EYE'LL FIX IT

Write the letter of the correct match next to each definition.

Created on TheTeachersCorner.net Match-up Maker

- | | | |
|-----------|-------------|--|
| 1. _____ | stagger | a. to walk OR stand in an unsteady way OR with a need for support. |
| 2. _____ | caretaker | b. eerie and mysterious |
| 3. _____ | adjustment | c. to keep away from |
| 4. _____ | spooky | d. across from; facing. |
| 5. _____ | rumormonger | e. a person who takes care of a building OR other property. |
| 6. _____ | suggest | f. a person who spreads rumors OR gossip |
| 7. _____ | avoid | g. correctly |
| 8. _____ | frustrate | h. to fill with alarm; to cause to be unpleasantly surprised |
| 9. _____ | opposite | i. to put forth for thinking about; propose. |
| 10. _____ | properly | j. to cause feelings of discouragement OR annoyance |
| 11. _____ | horrify | k. regularly OR with very great frequency. |
| 12. _____ | constantly | l. the process of changing OR fixing something. |



Design and decorate a menu for a pizza parlor. Come up with your own list of pizza toppings. Add a section for desserts (e.g. ice-cream sundae, hot apple pie, etc) and another for drinks (lemonade, orange juice, banana milkshake etc). Remember to include the price for each item.



Name: _____

Date: _____

PIZZA PARLOR MENU

EYE'LL FIX IT ANSWER SHEET

Created on TheTeachersCorner.net Match-up Maker

1.	a	stagger	a. to walk OR stand in an unsteady way OR with a need for support.
2.	e	caretaker	b. eerie and mysterious
3.	L	adjustment	c. to keep away from
4.	b	spooky	d. across from; facing
5.	f	rumormonger	e. a person who takes care of a building OR other property.
6.	i	suggest	f. a person who spreads rumors OR gossip
7.	C	avoid	g. correctly
8.	j	frustrate	h. to fill with alarm; to cause to be unpleasantly surprised
9.	d	opposite	i. to put forth for thinking about; propose
10.	g	properly	j. to cause feelings of discouragement OR annoyance
11.	h	horrify	k. regularly OR with very great frequency.
12.	K	constantly	L. the process of changing OR fixing something.





Rainy Day in Venice

Unit 7:

Grade 3 (Flesch-Kincaid Grade Level: 3.2)

Grade 1-2 (Automated Readability Index: 2.5)

Find This Story For Free at
www.karencossey.com

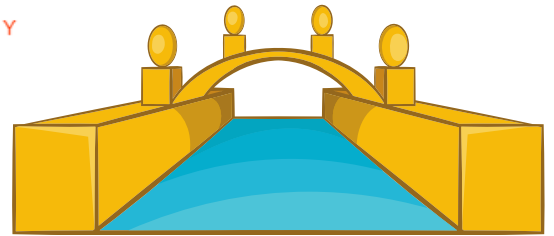
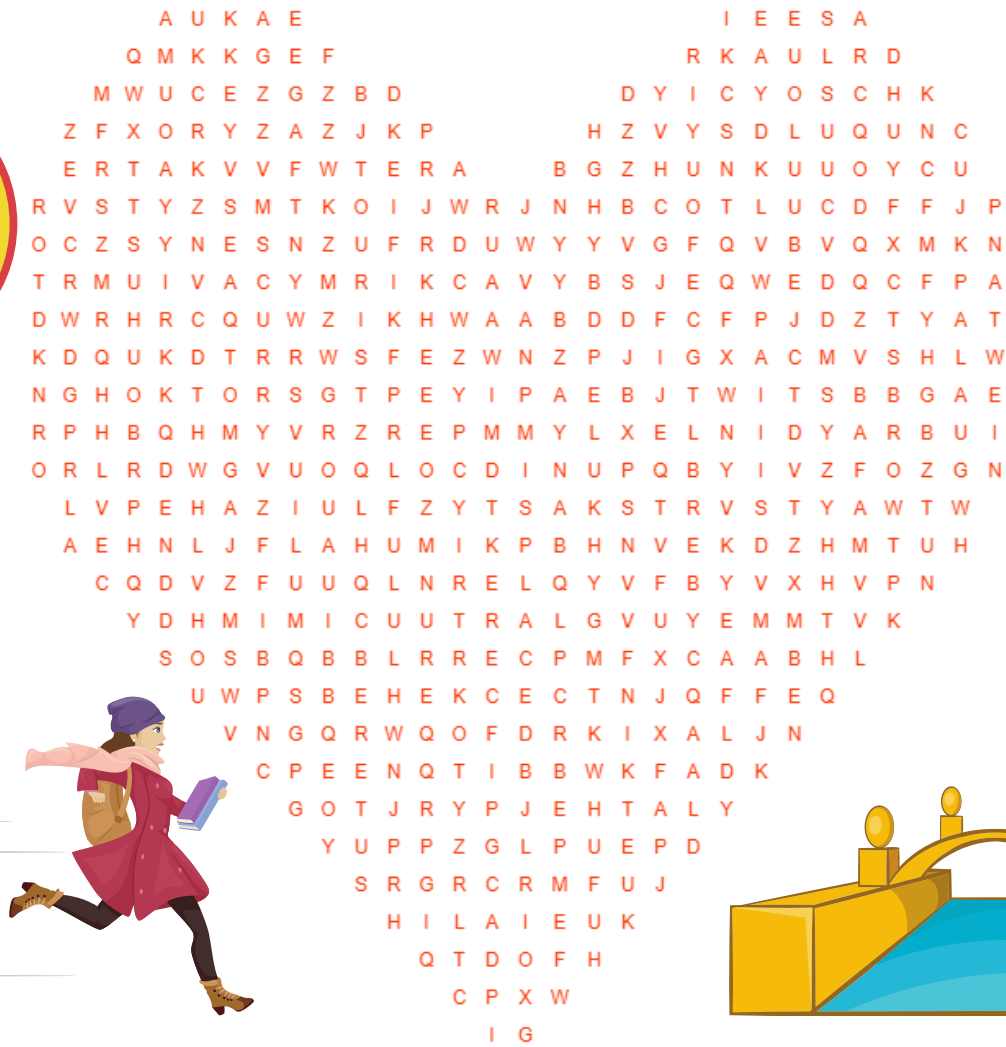
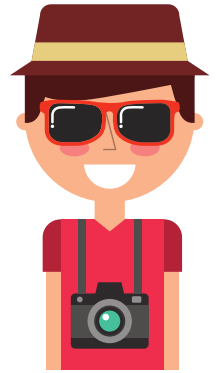
Unit 7 Page 1

Name: _____

Date: _____

Rainy Day in Venice

Use a dictionary to look up the meaning of any word you don't know from the list below. Next, find each word in the heart word search.



ALLEYWAY
DOWNPOUR
MIMIC
STOCK

BERET
GONDOLA
MISPLACED
TOURIST

CANAL
LURK
SCURRY
VOLUNTEER



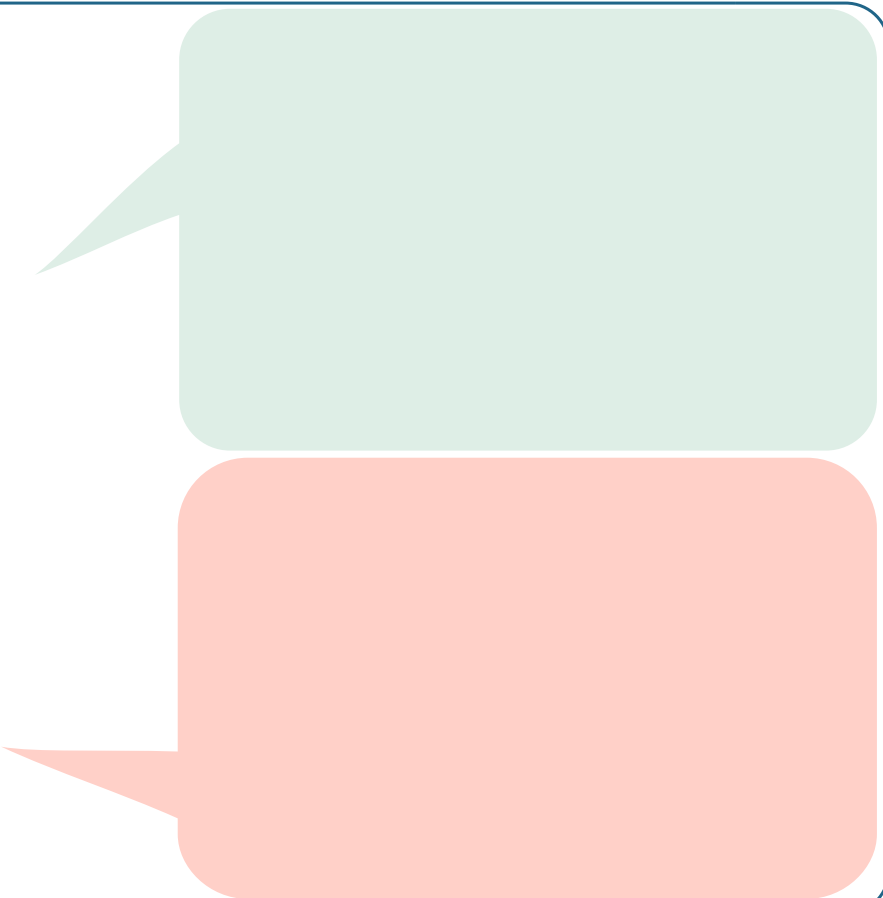
Use the speech bubbles on the next page to write a conversation that might occur between two characters from the story, 'Rainy Day in Venice.'

Draw the characters.

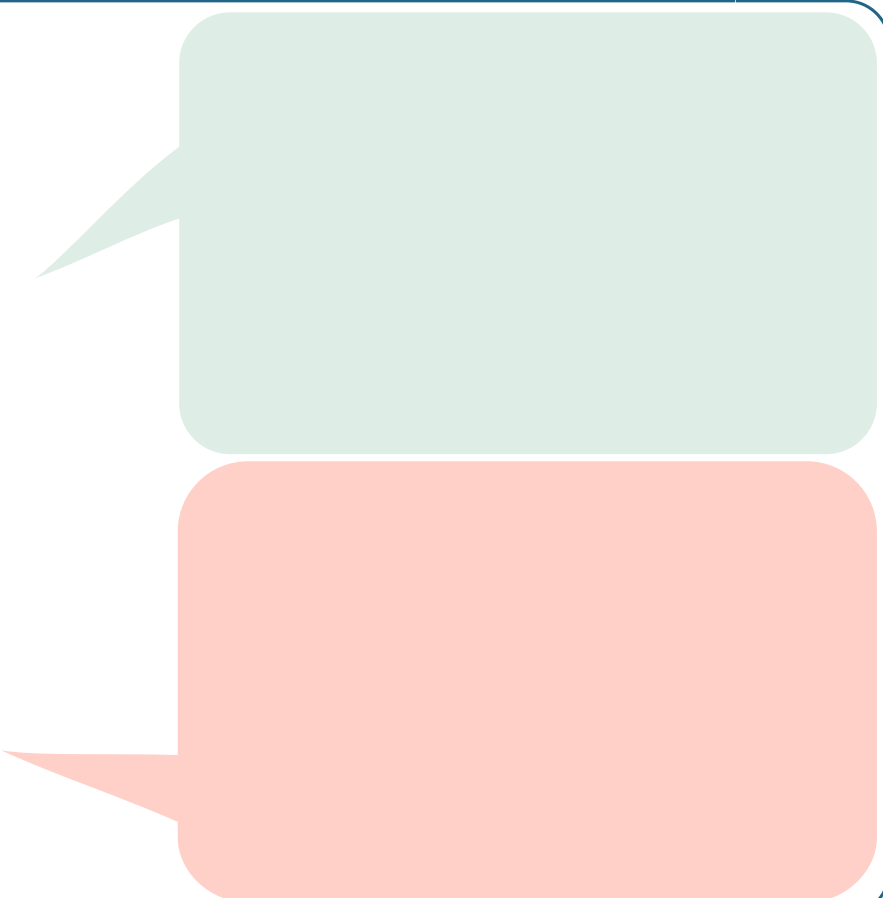
Name: _____

Rainy Day in Venice

Date: _____



Two speech bubbles are provided for the first section. The top bubble is light green and the bottom bubble is light red. Both have a small tail pointing towards the left.

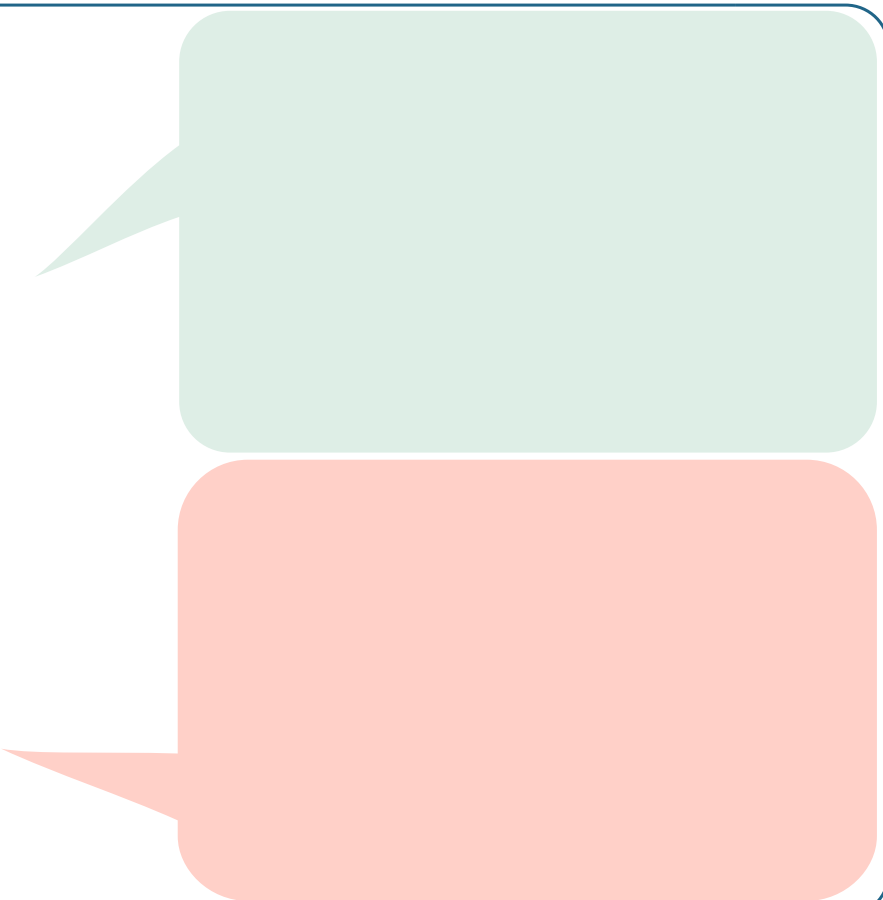


Two speech bubbles are provided for the second section. The top bubble is light green and the bottom bubble is light red. Both have a small tail pointing towards the left.

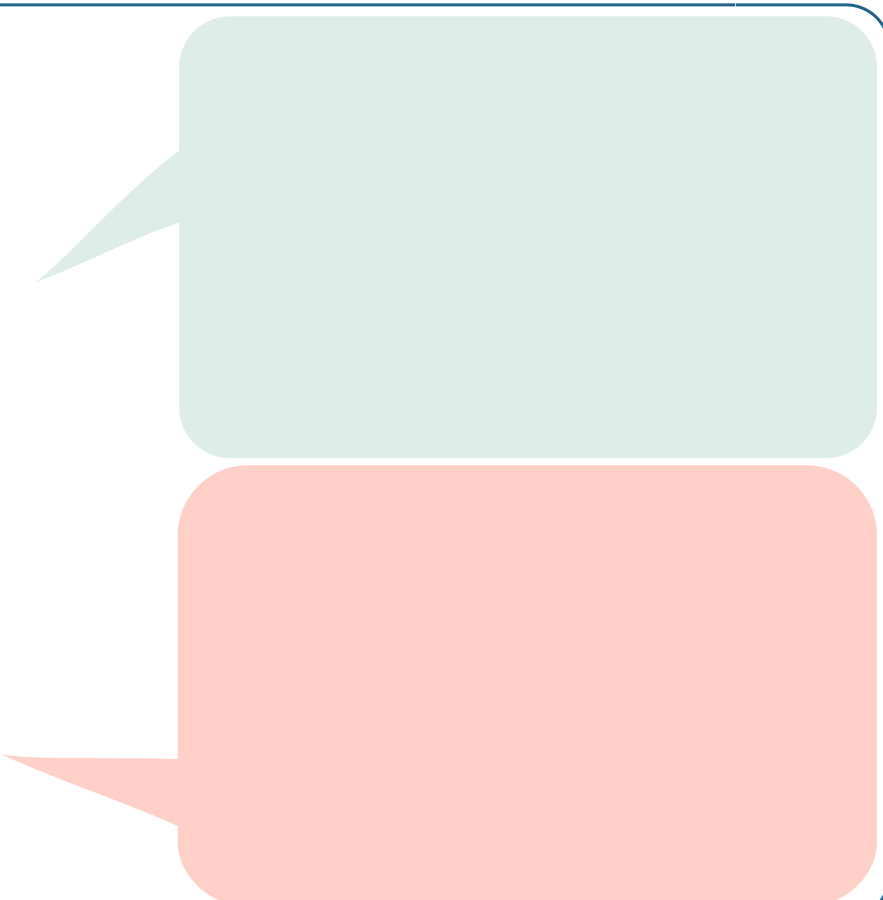
Name: _____

Rainy Day in Venice

Date: _____



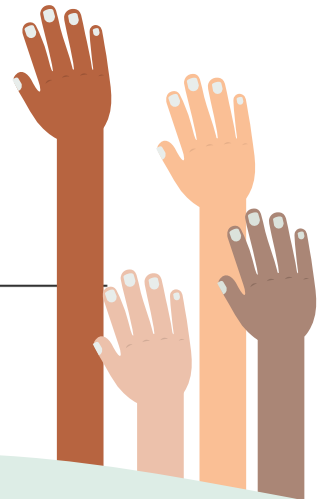
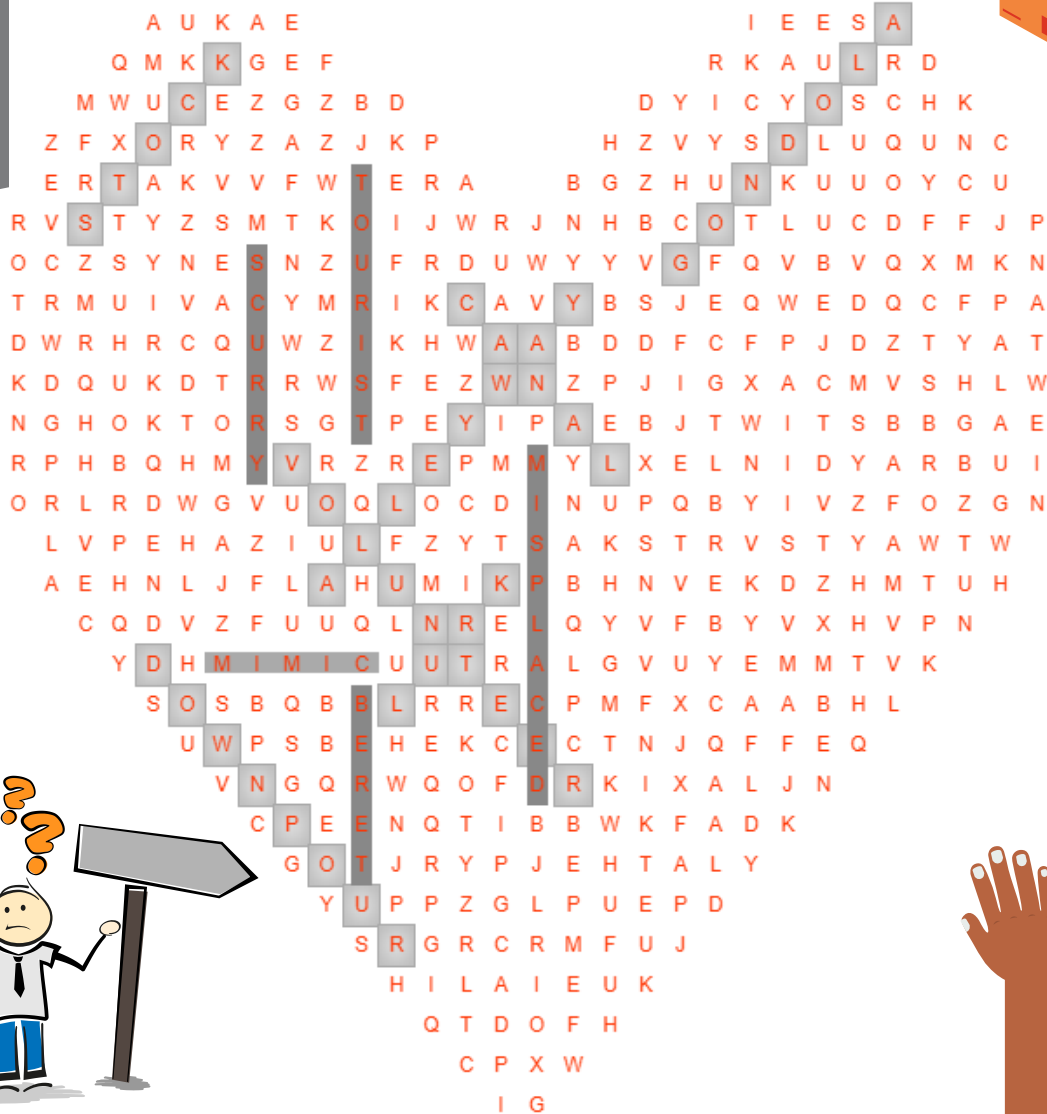
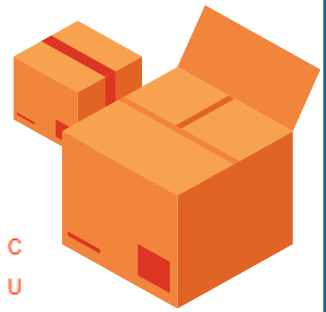
Two speech bubbles for a conversation. The left bubble is light green and the right bubble is light red. Both have a small tail pointing towards the center.



Two speech bubbles for a conversation. The left bubble is light green and the right bubble is light red. Both have a small tail pointing towards the center.

Rainy Day in Venice

Answer Sheet

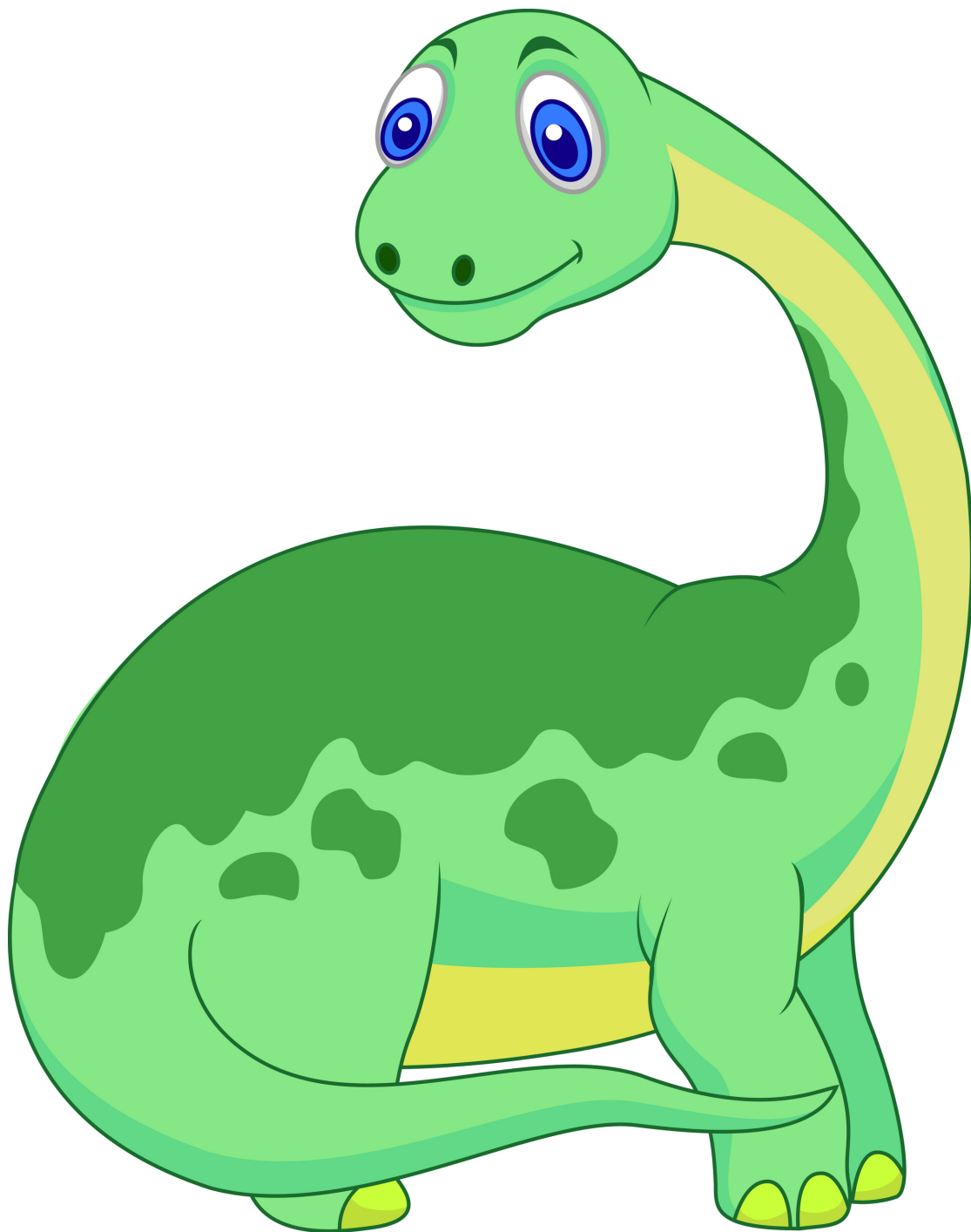


ALLEYWAY
DOWNPOUR
MIMIC
STOCK

BERET
GONDOLA
MISPLACED
TOURIST

CANAL
LURK
SCURRY
VOLUNTEER

alleyway	a narrow alley or passage between buildings.
beret	a soft, round, flat cap with a snug headband.
canal	a channel of water made by humans for boat transportation or for bringing water to crops.
downpour	a very heavy rain.
gondola	a long, narrow boat with a flat bottom and high curved ends, propelled by a person standing at the stern using a long pole. Gondolas are used for carrying passengers on the canals of Venice, Italy.
lurk	to be hidden; lie in wait.
mimic	to copy or imitate.
misplace	to put in a wrong place; lose.
scurry	to move quickly or in a hurried way.
stock	the total of goods ready for sale by a merchant or business.
tourist	a person who is travelling for pleasure.
volunteer	a person who offers to work or help without pay.



SKYHEAD THE DINOSAUR

Unit 8:
Grade 2 (Flesch-Kincaid Grade Level: 2.5)
Kindergarten (Automated Readability Index: 1.9)

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Unit 8 Page 1

Name: _____

Date: _____

SKYHEAD THE DINOSAUR

WRITE THE LETTER OF THE CORRECT MATCH NEXT TO EACH DEFINITION.

Created on TheTeachersCorner.net Match-up Maker

- | | | |
|-----------|------------|---|
| 1. _____ | IMAGINE | A. TO FORM IN THE MIND A THOUGHT, PICTURE, OR IMAGE OF. |
| 2. _____ | PIERCE | B. TO DRIBBLE FROM THE MOUTH; DROOL. |
| 3. _____ | MURMUR | C. A QUICKER OR MORE DIRECT ROUTE. |
| 4. _____ | DANGEROUS | D. TO READ OR LOOK OVER QUICKLY. |
| 5. _____ | FLICKER | E. LOCATED CLOSE AT HAND; NOT FAR AWAY. |
| 6. _____ | EXPLORE | F. TO SEARCH INTO OR TRAVEL IN FOR THE PURPOSE OF DISCOVERY. |
| 7. _____ | SHORTCUT | G. AMAZING; ASTONISHING. |
| 8. _____ | SLOBBER | H. TO MOVE QUICKLY BACK AND FORTH; FLUTTER. |
| 9. _____ | NEARBY | I. BEING ABLE OR LIKELY TO DO HARM. |
| 10. _____ | INCREDIBLE | J. THE WAY IN WHICH ONE MAY FACE OR TRAVEL. |
| 11. _____ | DIRECTION | K. TO PASS OR GO THROUGH WITH (OR AS IF WITH) SOMETHING SHARP; PENETRATE. |
| 12. _____ | SCAN | L. TO MAKE A SOFT, MUFFLED, CONTINUOUS SOUND. |

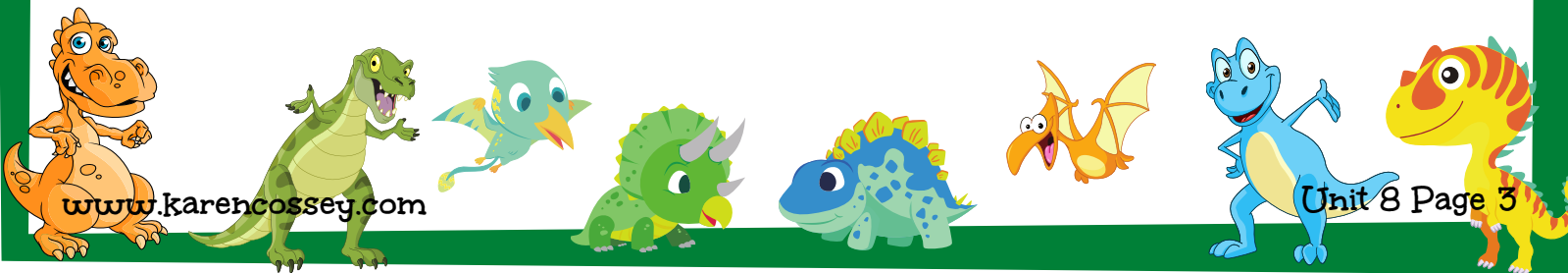


Imagine you are a dinosaur that has been frozen in a glacier. Now the ice is melting and you come back to life. What type of dinosaur are you? How does your body feel after being frozen for so long? What do you see? What do you hear? What do you smell? What do you do?

Name: _____

Date: _____

Imagine you are a dinosaur that has been frozen in a glacier. Now the ice is melting and you come back to life. What type of dinosaur are you? How does your body feel after being frozen for so long? What do you see? What do you hear? What do you smell? What do you do? Draw a picture of yourself and write your paragraph below it.



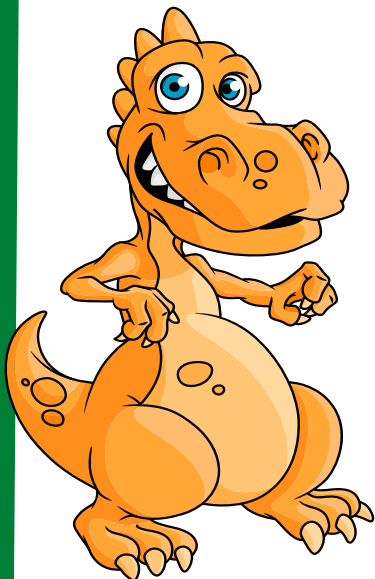
ANSWER SHEET

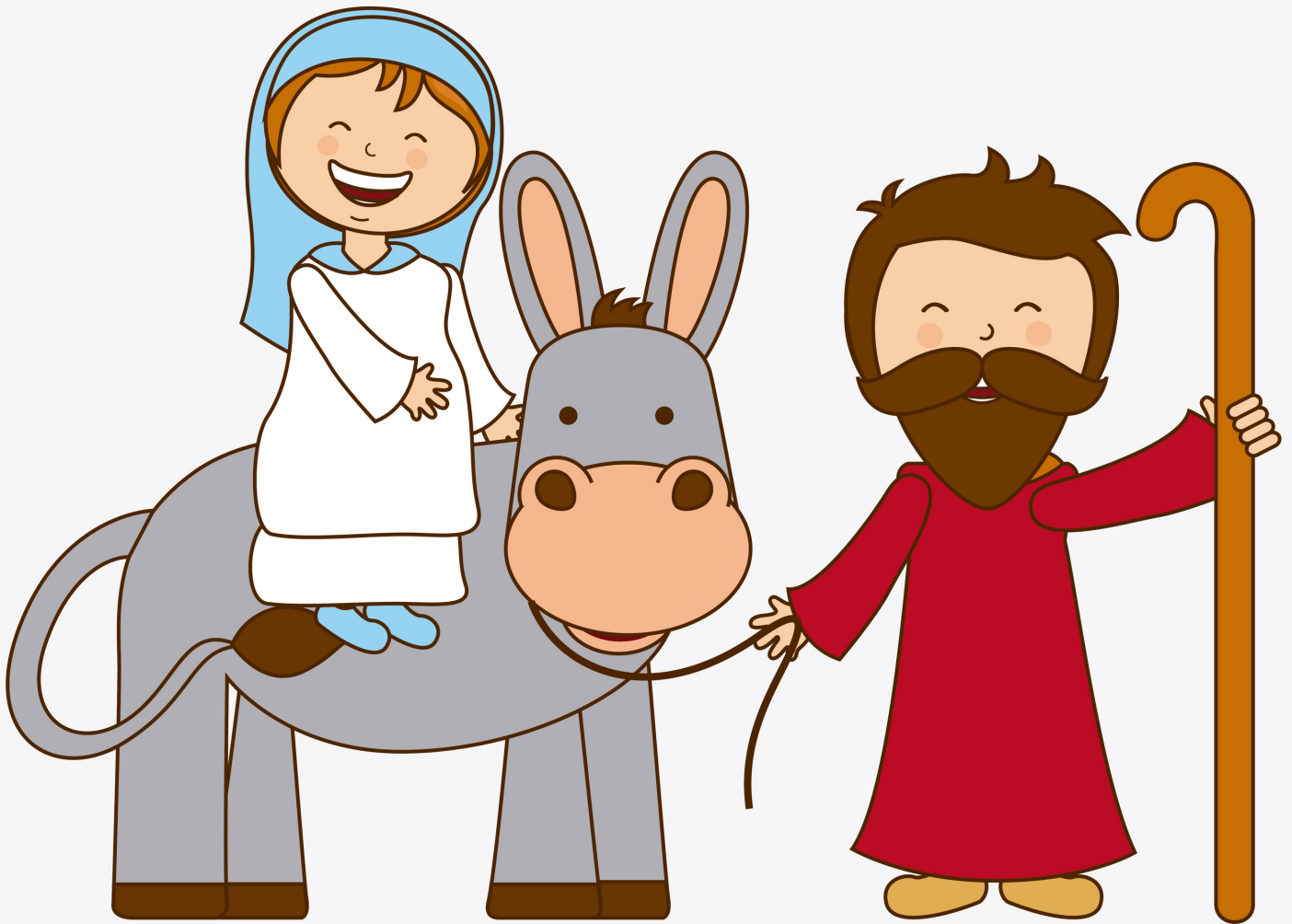
SKYHLEAD THE DINOSAUR

WRITE THE LETTER OF THE CORRECT MATCH NEXT TO EACH DEFINITION.

Created on TheTeachersCorner.net Match-up Maker

1.	<u>A</u>	IMAGINE	A. TO FORM IN THE MIND A THOUGHT, PICTURE, OR IMAGE OF.
2.	<u>K</u>	PIERCE	B. TO DRIBBLE FROM THE MOUTH; DROOL.
3.	<u>L</u>	MURMUR	C. A QUICKER OR MORE DIRECT ROUTE.
4.	<u>I</u>	DANGEROUS	D. TO READ OR LOOK OVER QUICKLY.
5.	<u>H</u>	FLICKER	E. LOCATED CLOSE AT HAND; NOT FAR AWAY.
6.	<u>F</u>	EXPLORE	F. TO SEARCH INTO OR TRAVEL IN FOR THE PURPOSE OF DISCOVERY.
7.	<u>C</u>	SHORTCUT	G. AMAZING; ASTONISHING.
8.	<u>B</u>	SLOBBER	H. TO MOVE QUICKLY BACK AND FORTH; FLUTTER.
9.	<u>E</u>	NEARBY	I. BEING ABLE OR LIKELY TO DO HARM.
10.	<u>G</u>	INCREDIBLE	J. THE WAY IN WHICH ONE MAY FACE OR TRAVEL.
11.	<u>J</u>	DIRECTION	K. TO PASS OR GO THROUGH WITH (OR AS IF WITH) SOMETHING SHARP; PENETRATE.
12.	<u>D</u>	SCAN	L. TO MAKE A SOFT, MUFFLED, CONTINUOUS SOUND.





The Long Walk Home From Bethlehem

Unit 9:

Grade 3 (Flesch-Kincaid Grade Level: 3.2)

Grade 1-2 (Automated Readability Index: 2)

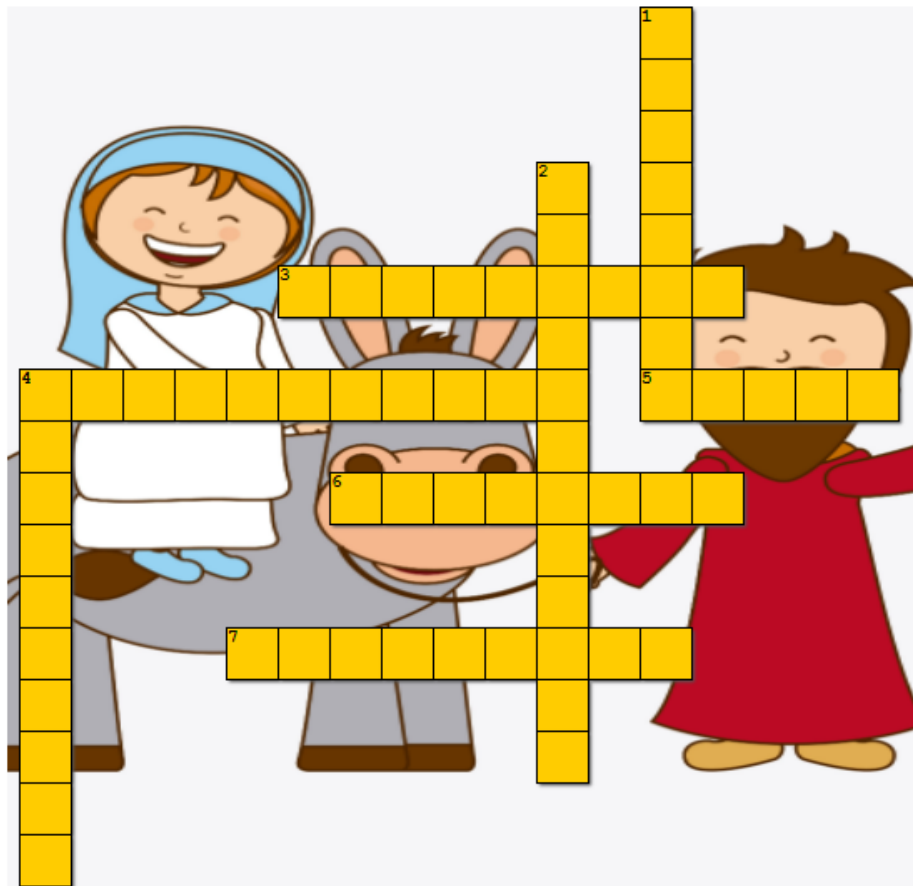
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Unit 9 Page 1

Name: _____

Date: _____

The Long Walk Home from Bethlehem



Created using the Crossword Maker on TheTeachersCorner.net

opposite Expensive Constantly Progress Comfortable Carpenter Shady Conversation

Across

3. A woodworker who makes or repairs wooden objects
4. Feeling at ease
5. In the shade
6. Altogether together different in nature or quality or significance.
7. High in price or costing a lot of money

Down

1. The act of moving forward toward a goal.
2. Talk between people
4. Without interruption, unceasingly

Complete the crossword using the word list and Across/Down Clues

.....

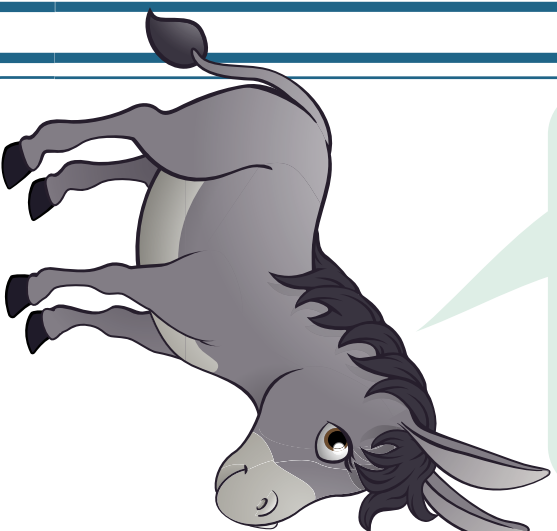
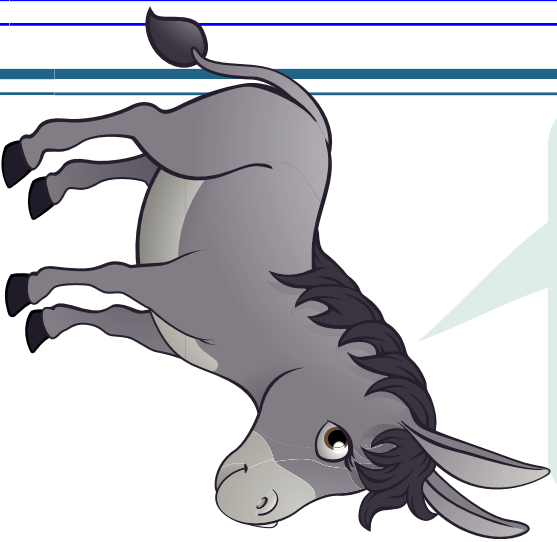


Imagine you are the donkey carrying Mary to Bethlehem. You stop to talk to some people who also have a donkey. Write your conversation (in english!) with the other donkey.

Name: _____

The Long Walk Home from Bethlehem

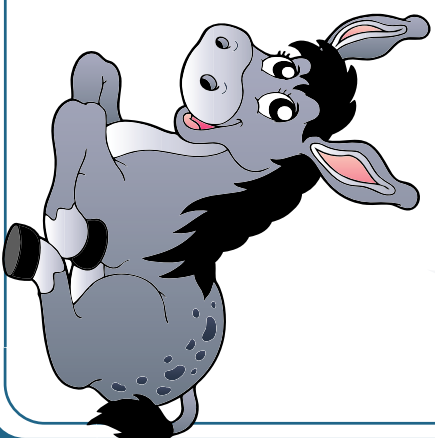
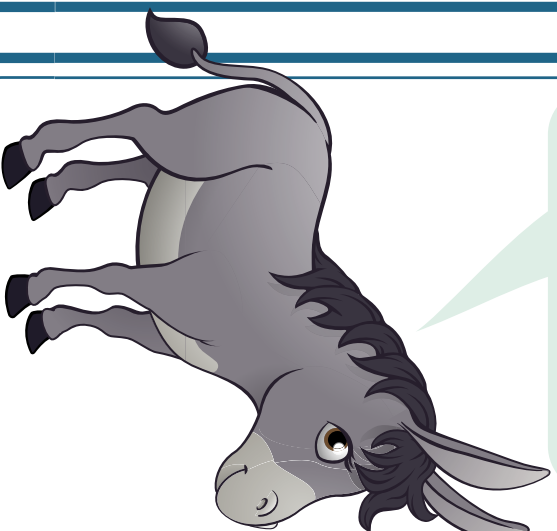
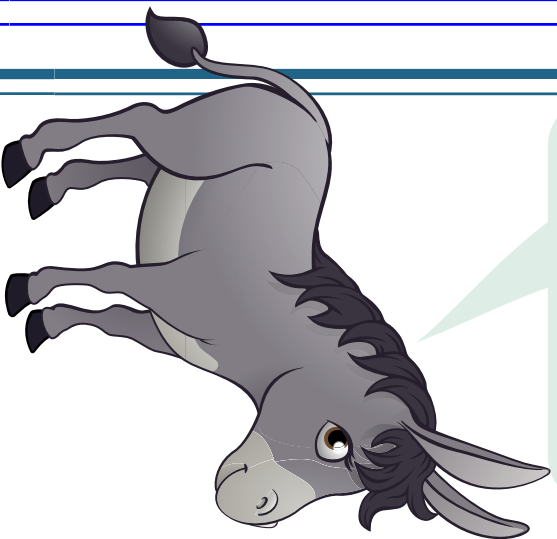
Date: _____



Name: _____

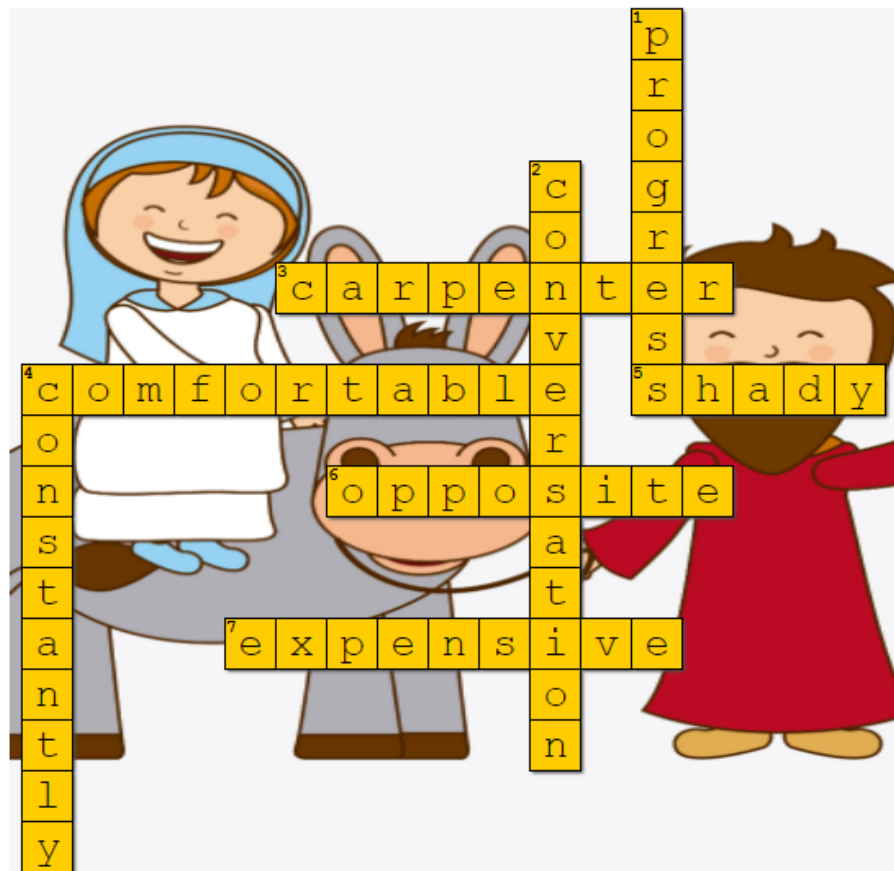
The long walk home from Bethlehem

Date: _____



Answer Sheet

The Long Walk Home from Bethlehem



Created using the Crossword Maker on TheTeachersCorner.r

opposite Expensive Constantly Progress Comfortable Carpenter Shady Conversation

Across

- 3. A woodworker who makes or repairs wooden objects (**carpenter**)
- 4. Feeling at ease (**comfortable**)
- 5. In the shade (**shady**)
- 6. Altogether together different in nature or quality or significance. (**opposite**)
- 7. High in price or costing a lot of money (**expensive**)

Down

- 1. The act of moving forward toward a goal. (**progress**)
- 2. Talk between people (**conversation**)
- 4. Without interruption, unceasingly (**constantly**)





Survival Class

Unit 10:
Grade 4 (Flesch-Kincaid Grade Level: 4.6)
Grade 4 (Automated Readability Index: 4.8)

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Unit 10 Page 1

Survival Class

Write the letter of the correct match next to each definition.

Created on TheTeachersCorner.net Match-up Maker

- | | | |
|-----------|-------------|---|
| 1. _____ | Demonstrate | a. To start. |
| 2. _____ | Chatter | b. To come or go near to. |
| | | c. The act of making something right or more accurate. |
| 3. _____ | Errand | d. A temporary shelter. |
| 4. _____ | Wring | e. The act of giving directions or orders. |
| 5. _____ | Instruction | f. Continuing to exist or be alive. |
| 6. _____ | Approach | g. An act of bringing or sending something to a particular person or place. |
| 7. _____ | Survival | h. To speak rapidly and without saying anything important. |
| 8. _____ | Bivouac | i. To want to know or be curious about. |
| 9. _____ | Correction | j. To twist and squeeze tightly. |
| 10. _____ | Wonder | k. To explain or describe, especially by using many examples. |
| 11. _____ | Launch | l. A quick trip taken for a particular purpose. |
| 12. _____ | Delivery | |



Imagine you are going into the bush with a friend for a few days.

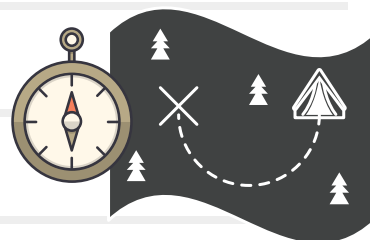
You have one backpack each to fit everything you need. What 10 items will you take with you and why? Write in paragraph format (not as a list) and illustrate if you like.





Name:

Date:



Survival Class

Answer Sheet

1.	k	Demonstrate	a. To start.
2.	h	Chatter	b. To come or go near to.
3.	l	Errand	c. The act of making something right or more accurate.
4.	j	Wring	d. A temporary shelter.
5.	e	instruction	e. The act of giving directions or orders.
6.	b	Approach	f. Continuing to exist or be alive.
7.	f	Survival	g. An act of bringing or sending something to a particular person or place.
8.	d	Bivouac	h. To speak rapidly and without saying anything important.
9.	c	Correction	i. To want to know or be curious about.
10.	i	Wonder	j. To twist and squeeze tightly.
11.	a	Launch	k. To explain or describe, especially by using many examples.
12.	g	Delivery	l. A quick trip taken for a particular purpose.





Morris the Monkey

Unit 11:
Grade 2 (Flesch-Kincaid Grade Level: 2.6)
Kindergarten (Automated Readability Index: 1.9)

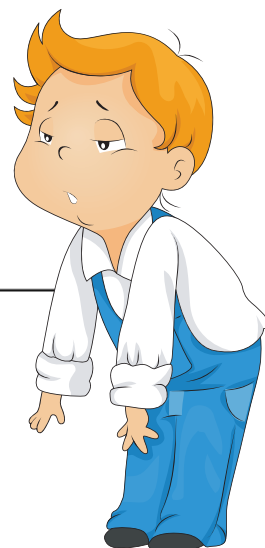
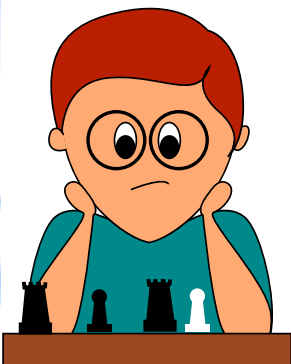
Find This Story For Free at:
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Unit 11 Page 1

Name: _____

Date: _____

Morris the Monkey

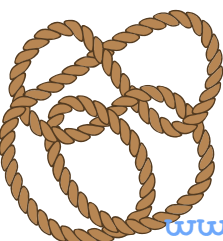
Use a dictionary to look up the meaning of any word you don't know from the list below. Next, find each word in the tree word search.



BOOM
ENORMOUS
GUSH
SLINK

COMPETITION
EXHAUSTED
LOUNGE
STROLL

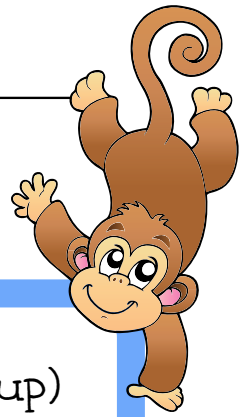
CONCENTRATE
GLISTEN
REALIZE
UNTANGLE



Name: _____

Date: _____

Morris the Monkey



Animal Genders and Collective Nouns (i.e. names for a group)

Animal	Male	Female	Young	Group
elephant	bull	cow	calf	herd or a memory
zebra	stallion	mare	colt	herd or a dazzle
lion	lion	lioness	cub	pride
fox	dog	vixen	cub	skulk
hippopotomus	bull	cow	calf	bloat



Have some fun making up your own collective nouns, for example, perhaps you might call a group of monkeys a scramble or a scream; a group of sharks a scary or a stealth.



A group of:

Is called a:

Crocodiles

Hyenas

Aardvarks

Wildebeests

Rhinoceros

Monkeys

Leopards

Buffaloes

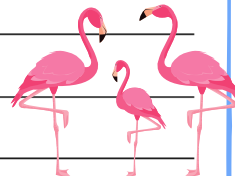
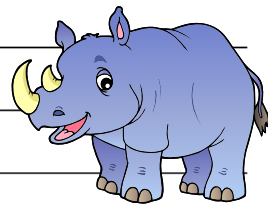
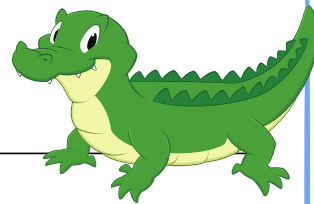
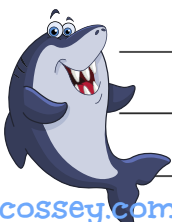
Flamingoes

Owls

Parrots

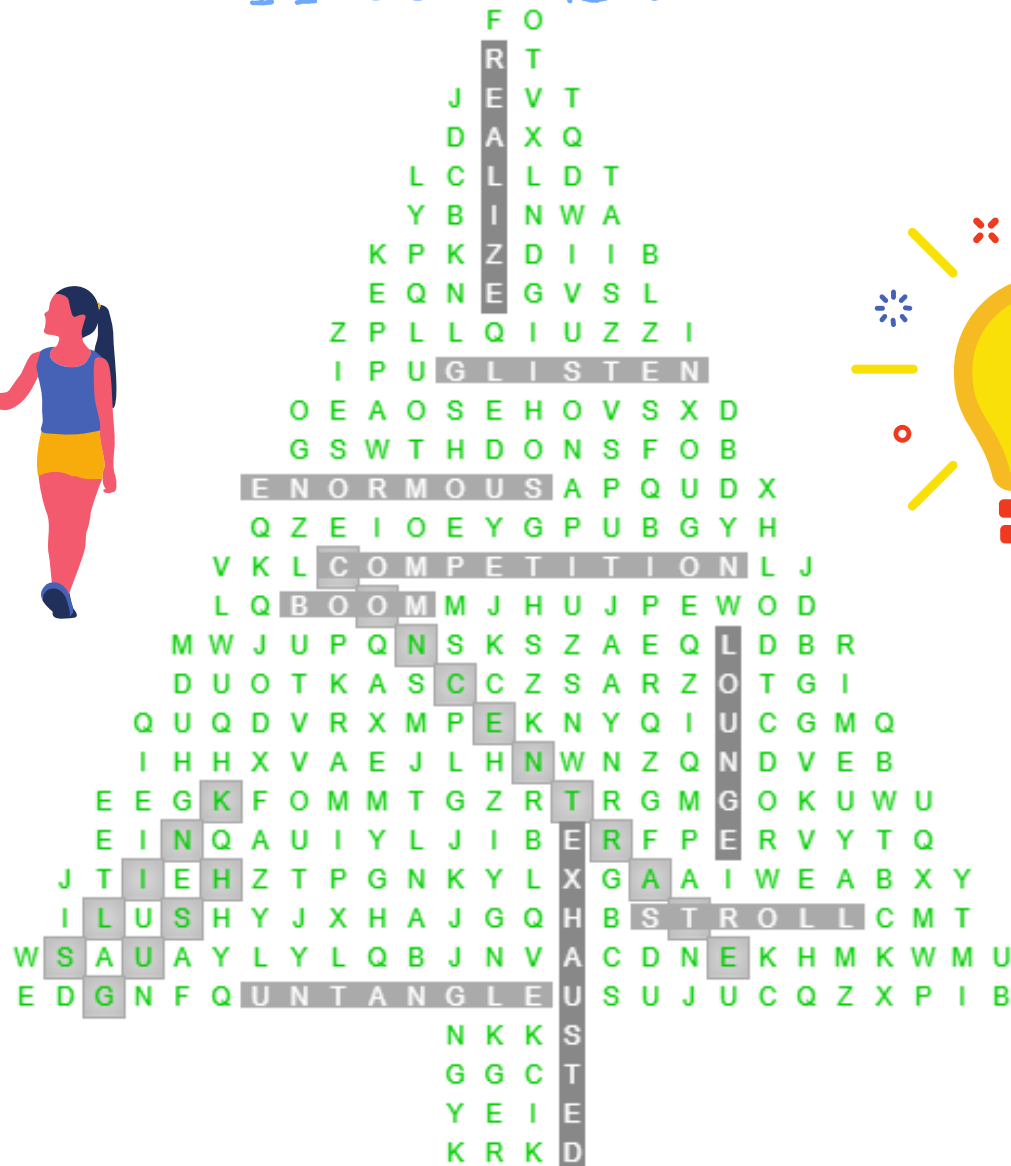
Pandas

Sharks



Morris the Monkey

Answer Sheet



BOOM
ENORMOUS
GUSH
SLINK

COMPETITION
EXHAUSTED
LOUNGE
STROLL

CONCENTRATE
GLISTEN
REALIZE
UNTANGLE

boom	to make a deep, hollow noise.
competition	a situation where people compete, such as a contest or game.
concentrate	to give your attention or thought to one thing only.
enormous	very large in size or amount; huge.
exhausted	extremely tired, having used up all or nearly all of one's energy.
glisten	to shine or sparkle with reflected light.
gush	to flood out in large amounts and with great force; spurt.
lounge	to lie or sit in a lazy way (often followed by "around").
realize	to understand in a clear way; to suddenly understand.
slink	to move as if afraid or ashamed; go quietly so as to avoid attention
stroll	to walk slowly without a clear goal or purpose.
untangle	to free from a tangled or snarled condition.

Morris the Monkey

Answer Sheet



Crocodiles	Bask or a Float
------------	-----------------

Hyenas	Clan or a Cackle
--------	------------------

Aardvarks	Armory
-----------	--------

Wildebeests	Improbability
-------------	---------------

Rhinoceros	Crash
------------	-------

Monkeys	Tribe or Troop
---------	----------------

Leopards	Leap
----------	------

Buffaloes	Herd or Gang or Obstinacy
-----------	---------------------------

Flamingoes	Flamboyance
------------	-------------

Owls	Parliament
------	------------

Parrots	Pandemonium
---------	-------------

Pandas	Embarrassment or a Cupboard or a Bamboo
--------	---

Sharks	Shiver
--------	--------





Carry on Carolina

Unit 12:
Grade 4 (Flesch-Kincaid Grade Level: 4.3)
Grade 3 (Automated Readability Index: 3.2)

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Unit 12 Page 1

Name: _____

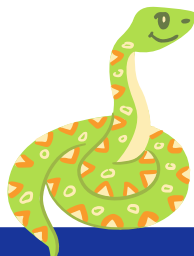
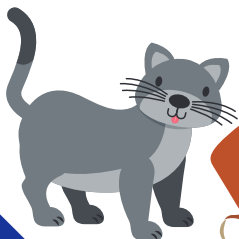
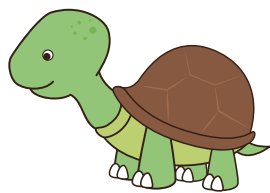
Date: _____

Carry on Carolina

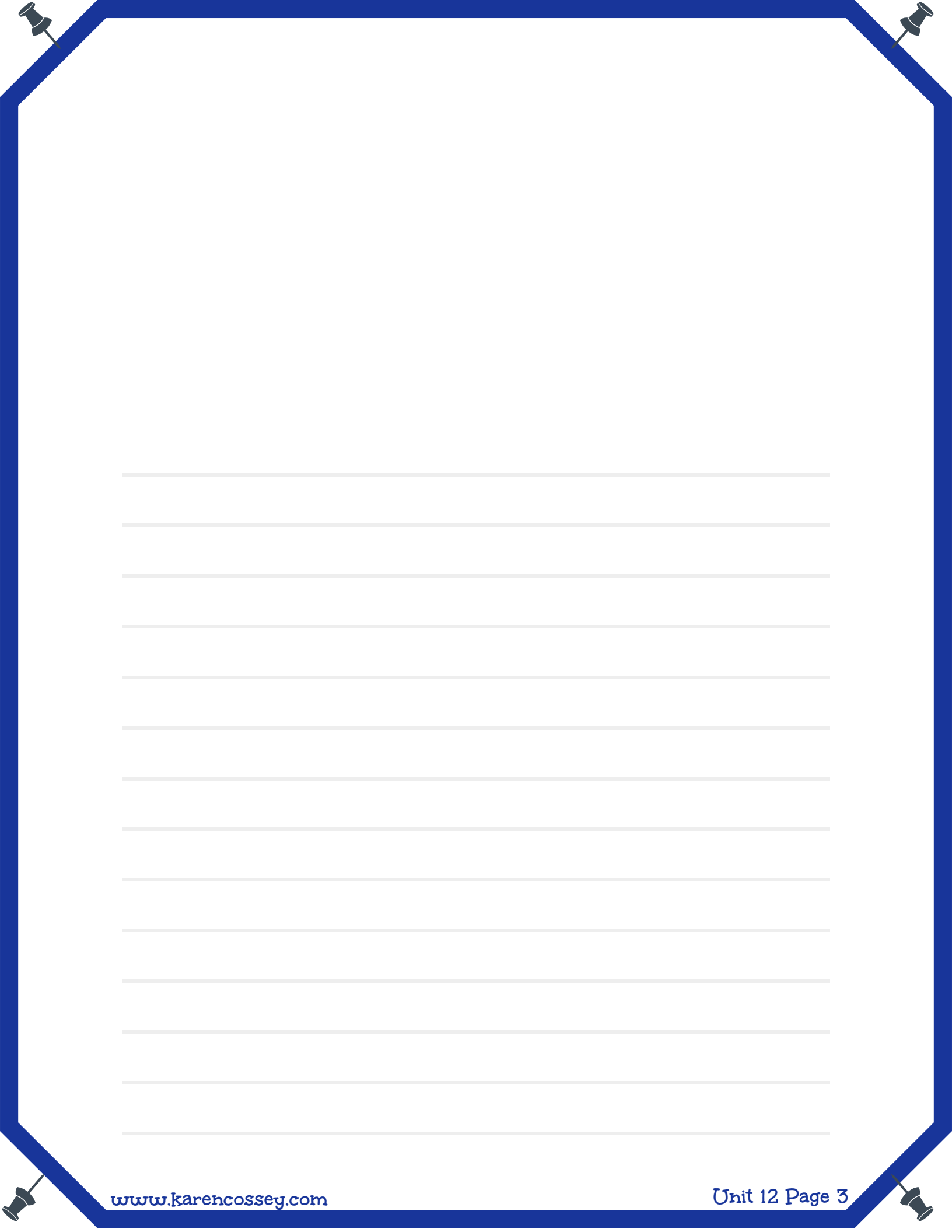
Write the letter of the correct match next to each problem.

Created on TheTeachersCorner.net Match-up

Swap	a. To put or throw together in a confused pile.
Bellow	b. To put too heavy or great a load in or on.
Eventually	c. To shout loudly and with a deep tone.
	d. To stamp or walk heavily upon so as to smash or otherwise harm.
Grab	e. To speak in a sharp or angry way.
Jumble	f. To tell the truth; confess.
Scold	g. To imagine or make believe.
Overload	h. To close and open one eye quickly, as a sign of agreement or friendliness.
Wink	i. To win a victory over; beat in a game or battle.
Defeat	j. At a future time; in the end; finally.
Stomp	k. To take hold of suddenly or with force; snatch.
Pretend	l. To exchange or trade.
Admit	



Imagine you are going away for the weekend and leaving your pet at home. The neighbour has promised to look after it. Draw a picture of your pet and leave a list of instructions for your neighbour of all the things they need to do to look after your pet. Remember to leave instructions about where they can find everything they will need.



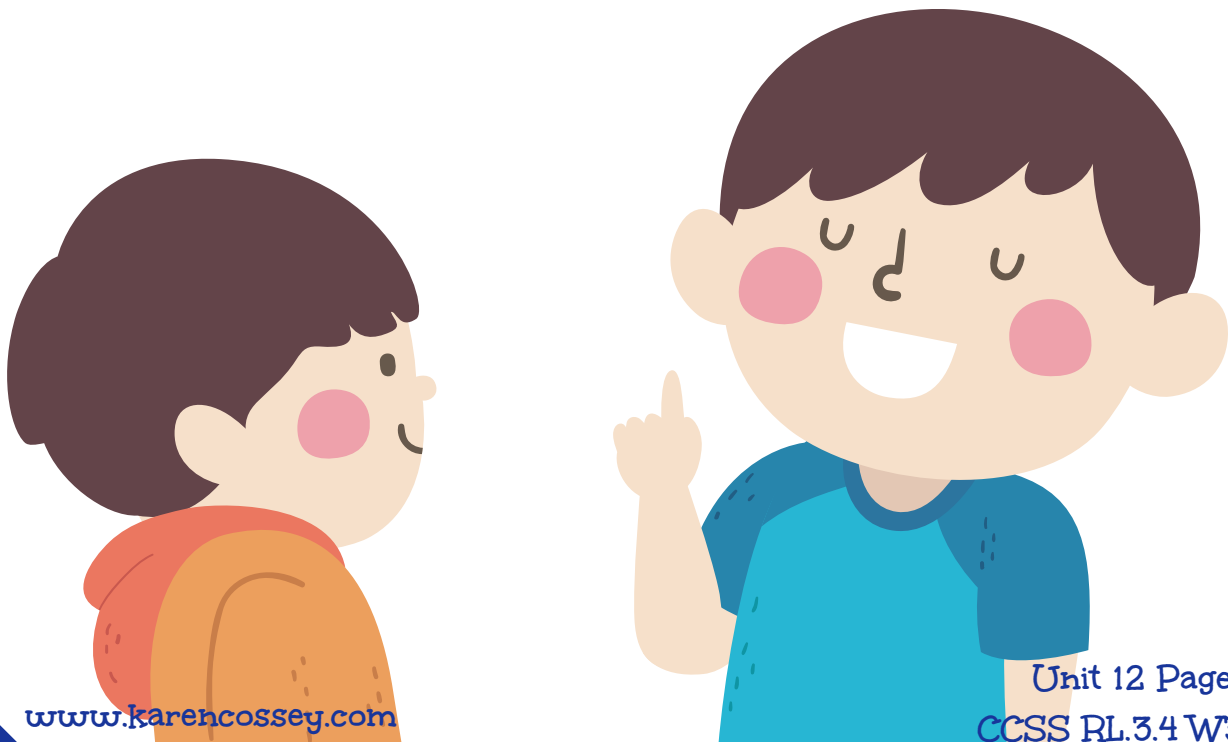
Answer Sheet

Carry on Carolina

Write the letter of the correct match next to each problem.

Created on TheTeachersCorner.net Match-up Maker

1.	l	Swap	a. To put or throw together in a confused pile.
2.	c	Bellow	b. To put too heavy or great a load in or on.
3.	j	Eventually	c. To shout loudly and with a deep tone.
4.	k	Grab	d. To stamp or walk heavily upon so as to smash or otherwise harm.
5.	a	Jumble	e. To speak in a sharp or angry way.
6.	e	Scold	f. To tell the truth; confess.
7.	b	Overload	g. To imagine or make believe.
8.	h	Wink	h. To close and open one eye quickly, as a sign of agreement or friendliness.
9.	i	Defeat	i. To win a victory over; beat in a game or battle.
10.	d	Stomp	j. At a future time; in the end; finally.
11.	g	Pretend	k. To take hold of suddenly or with force; snatch.
12.	f	Admit	l. To exchange or trade.





DRAGONFLY PEACE

Unit 13:
Grade 4 (Flesch-Kincaid Grade Level: 4.2)
Grade 3 (Automated Readability Index: 3.9)

Find This Story For Free at
www.karencossey.com
Unit 13 Page 1

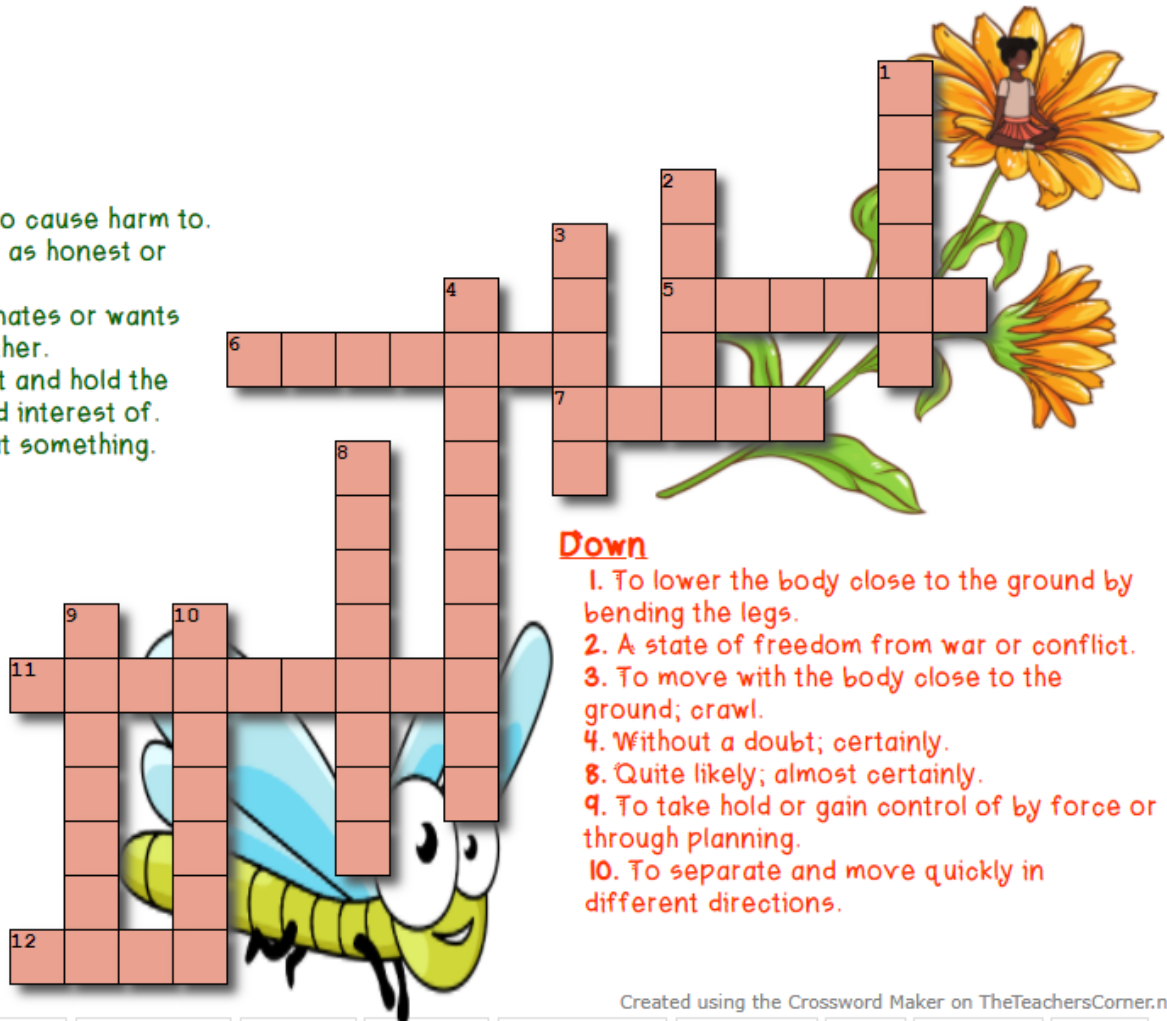
Name: _____

Date: _____

DRAGONFLY PEACE

Across

5. To begin to cause harm to.
6. To accept as honest or true.
7. One who hates or wants to harm another.
11. To attract and hold the attention and interest of.
12. To look at something.



Down

1. To lower the body close to the ground by bending the legs.
2. A state of freedom from war or conflict.
3. To move with the body close to the ground; crawl.
4. Without a doubt; certainly.
8. Quite likely; almost certainly.
9. To take hold or gain control of by force or through planning.
10. To separate and move quickly in different directions.

Created using the Crossword Maker on TheTeachersCorner.net

Attack Enemy Fascinate Crouch Scatter Definitely Probably Peer Capture Creep
Believe Peace

Complete the crossword using the word list and Across/Down Clues



Imagine you are a little person who has just ridden on the back of a dragonfly for the first time. Write about your experience in your diary, especially your feelings as you took off and when you arrived at your destination. What did you do when you got there? Draw a picture to illustrate.

This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing.

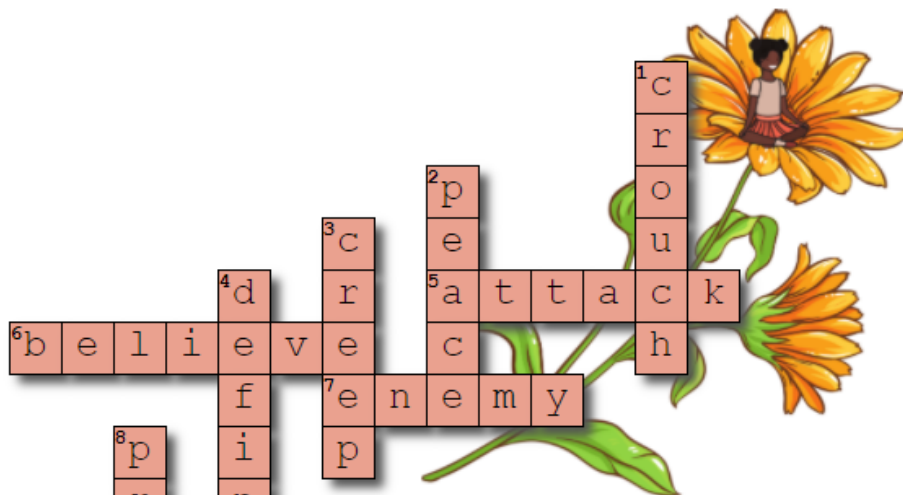


ANSWER SHEET

DRAGONFLY PEACE

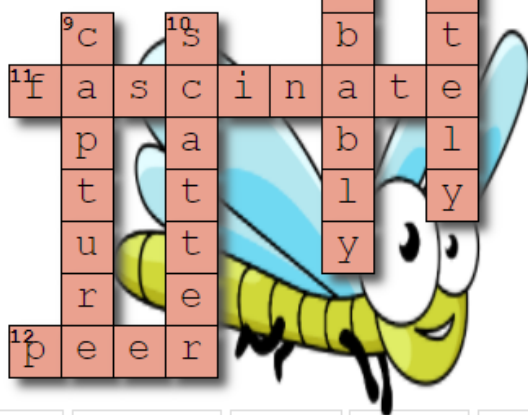
Across

5. To begin to cause harm to.
(**attack**)
6. To accept as honest or true. (**believe**)
7. One who hates or wants to harm another. (**enemy**)
11. To attract and hold the attention and interest of. (**fascinate**)
12. To look at something. (**peer**)



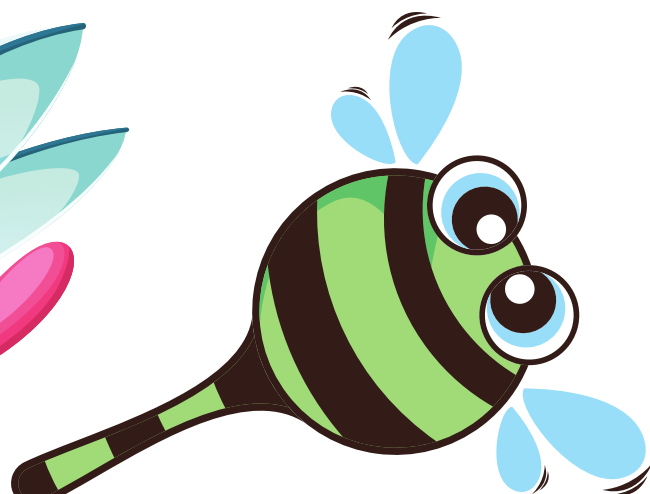
Down

1. To lower the body close to the ground by bending the legs. (**crouch**)
2. A state of freedom from war or conflict. (**peace**)
3. To move with the body close to the ground; crawl. (**creep**)
4. Without a doubt; certainly. (**definitely**)
8. Quite likely; almost certainly. (**probably**)
9. To take hold or gain control of by force or through planning. (**capture**)
10. To separate and move quickly in different directions. (**scatter**)



Attack Enemy Fascinate Crouch Scatter Definitely Probably Peer Capture Creep
Believe Peace

Created using the Crossword Maker on TheTeachersCorner.net





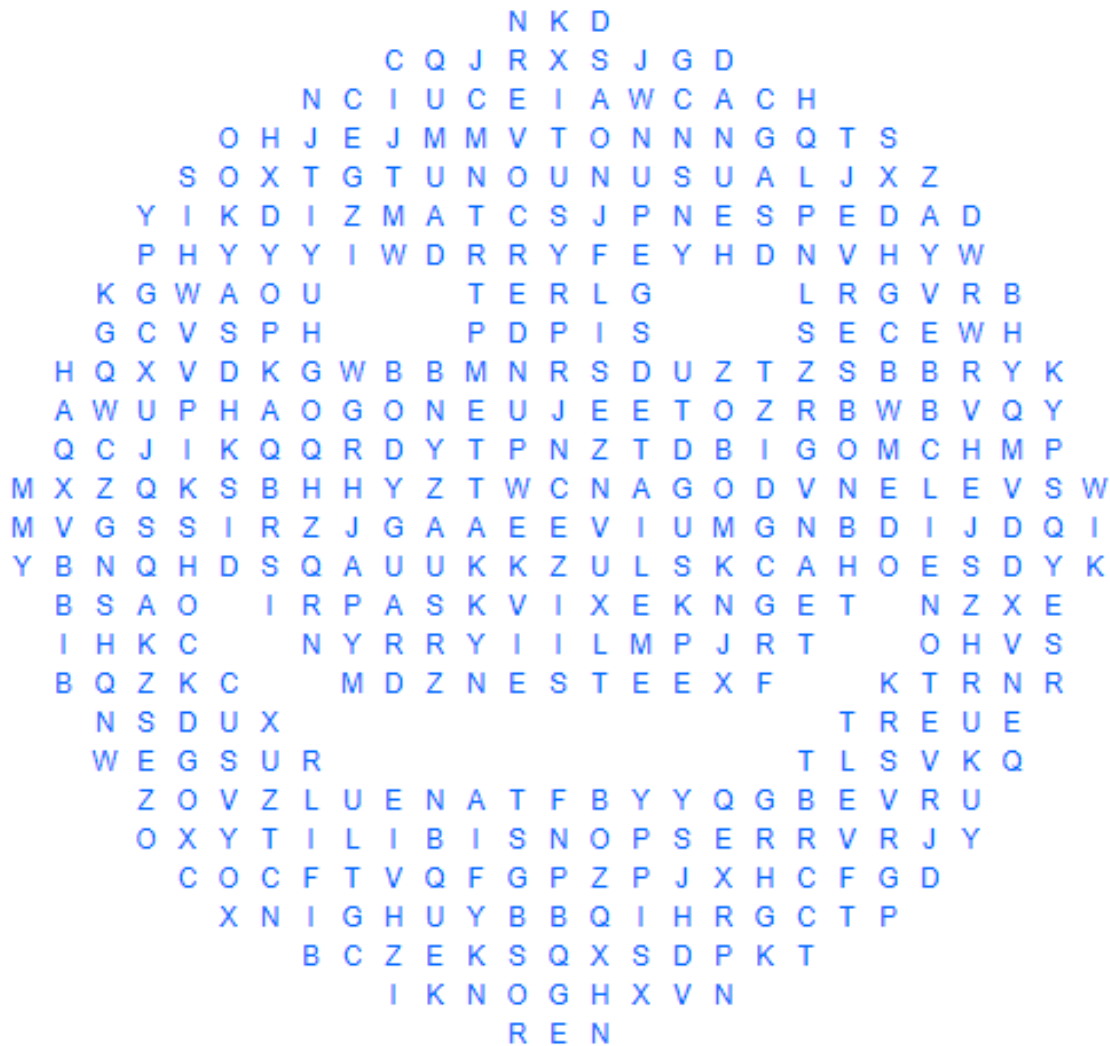
the bodyguard

Name: _____

Date: _____

the bodyguard

Use a dictionary to look up the meaning of any word you don't know from the list below. Next, find each word in the smile word search (up and down and diagonal direction).



ATTEMPT
DETAIL
OBVIOUSLY
SHOCK

BODYGUARD
NOTE
RESERVE
UNDERCOVER

DESPERATE
OBSERVE
RESPONSIBILITY
UNUSUAL



Decide on a fun name for the bodyguard dog and write a paragraph telling what he or she will be doing in one years time (it can be more than one thing).

Draw a picture of him or her that matches something
you write in your paragraph.

Name: _____


Date: _____

the bodyguard in one years time



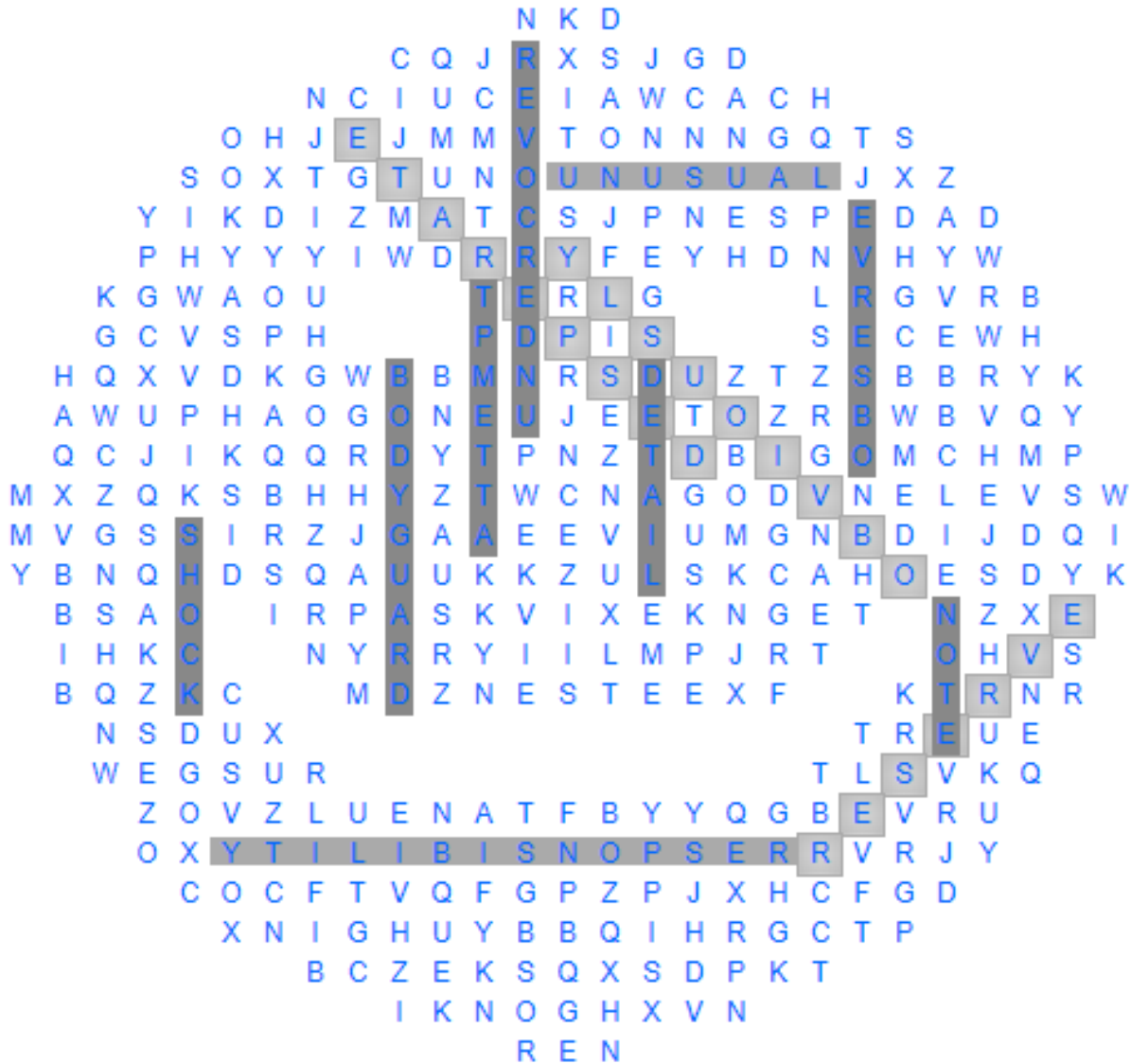
The Bodyguard's Name Is : _____

In One Year He/She Will Be:



the bodyguard

answer sheet



ATTEMPT
DETAIL
OBVIOUSLY
SHOCK

BODYGUARD
NOTE
RESERVE
UNDERCOVER

DESPERATE
OBSERVE
RESPONSIBILITY
UNUSUAL

attempt	an effort to do or accomplish something.
bodyguard	a person whose job is to protect another person or a group of people from harm.
desperate	having a great need or desire.
detail	a small item; a particular.
note	a short letter.
observe	to notice or see.
obviously	in a way that is easy to see or understand; clearly.
reserve	to save for a particular purpose or person.
responsibility	the condition or fact of being responsible.
shock	a sudden and powerful scare; an upset of the mind or feelings.
undercover	engaged in secret or confidential activities, as a spy.
unusual	not usual or ordinary; not common; remarkable.

The Adventures of Crimson and the Guardian



A Medieval Children's Story for 8-10 year olds
full of Unicorns, Dragons and Magic!

Crimson, the last of the elusive unicorns, steps into young orphaned Kinsey's path and life. Within minutes Kinsey finds herself battling a huge and dangerous river monster with nothing but a magical cloak and a dagger. Somehow she survives, and with her sense of adventure awakened, she agrees to travel with Crimson on an incredible journey towards more danger than she could ever imagine.

At every encounter Kinsey discovers more about the cloak's magic secrets and surprises herself with her own abilities. But war is looming—has she learned enough to be able to defeat the Snake and the deadliest enemy of all, the Pegasus of Peril?

Find out more at www.KarenCossey.com
or read the first three chapters FOR FREE
when you sign up to Karen's newsletter at:
www.KarenCossey.com/Newsletter/

Get your copy at: <http://getbook.at/amazononline>

OR

www.karencossey.com/childrens-book-store/#ACGShop



FANTASY STORY BOOK REPORT



STUDENT NAME:

BOOK TITLE:
**THE ADVENTURES OF CRIMSON
AND THE GUARDIAN**

AUTHOR'S NAME:
KAREN COSSEY

SHORT SUMMARY:

MAIN CHARACTERS:

STORY SETTING:

MAIN CONFLICT:

MY THOUGHTS/OPINION:

RESOLUTION:

MY BOOK RATING:



MY BOOK REPORT

Name: _____

Date: _____



INTRODUCTION

Book Title: The Adventures of
Crimson and the
Guardian

Book Author: Karen Cossey

MAIN CHARACTERS

*Name and draw two of the
main characters:*

Name: _____

Name: _____

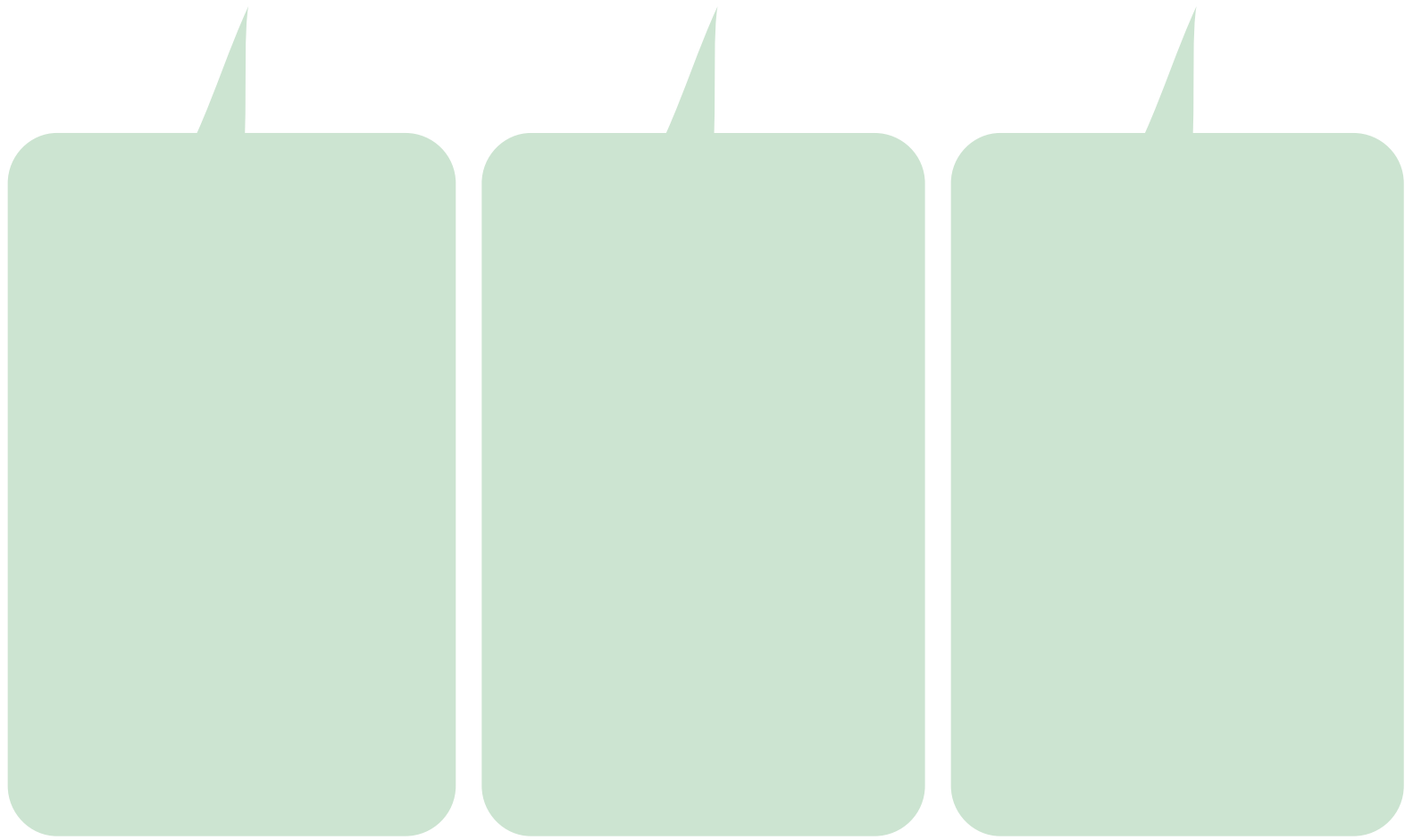
MY FAVORITE PARTS

*Write one or two sentences describing
your three favorite parts of the story:*

01

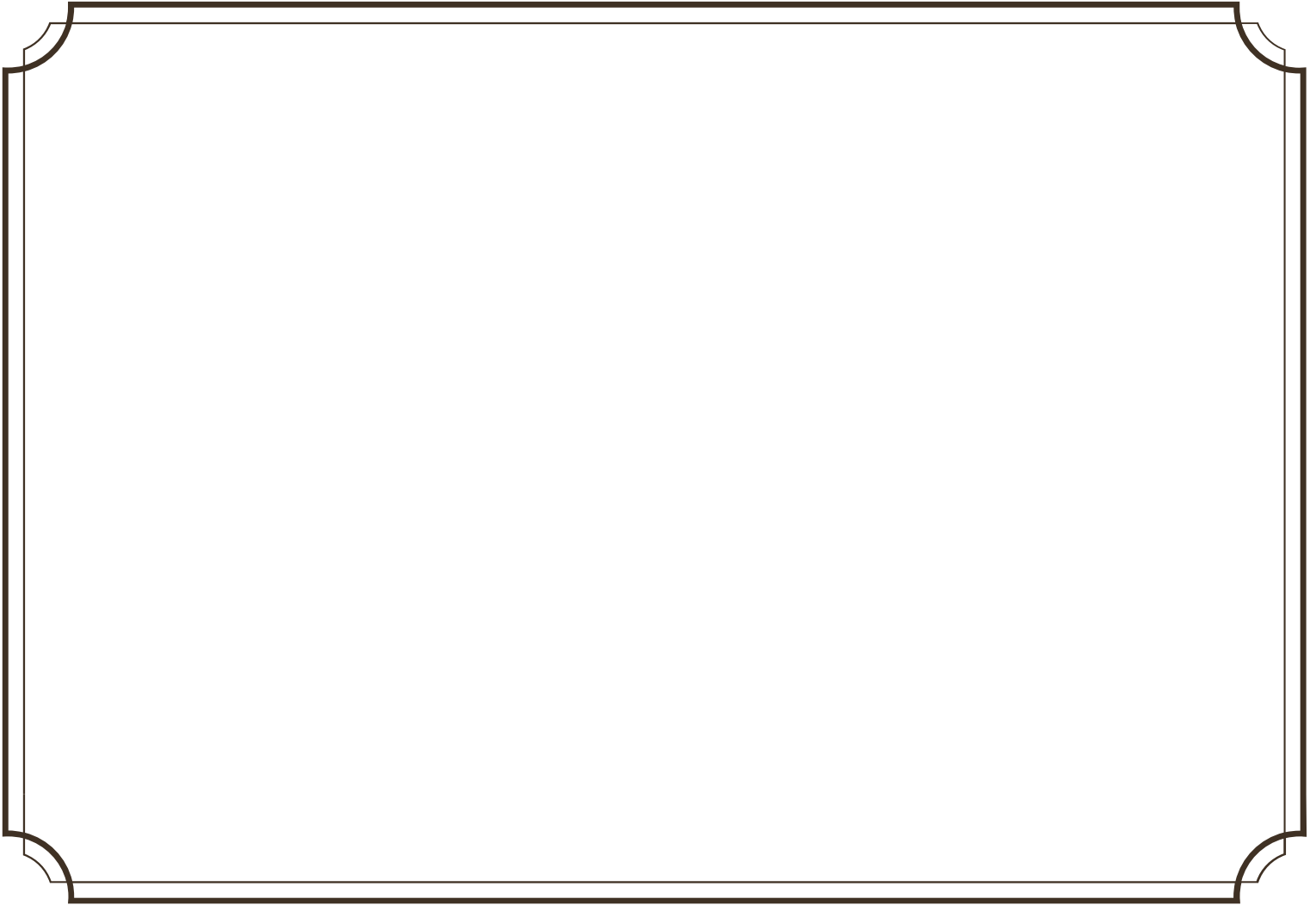
02

03



STORY SUMMARY

Draw your favorite scene from the story:



Who were the main characters? Who was their main enemy that was talked about over and over?





When did the story take place (Yesterday? In the future? A long time ago?)

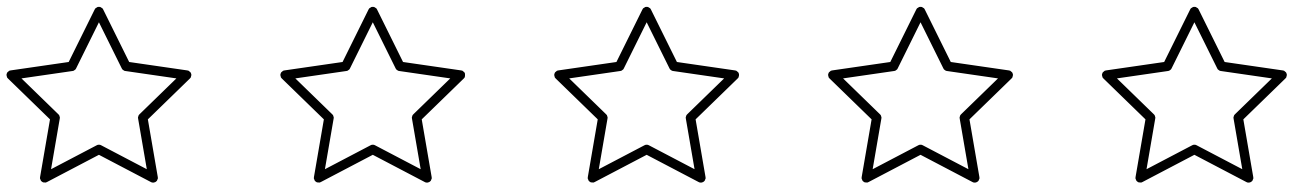
Where did the story take place? In one place or many places? Where did the major event the story was leading up to (the climax) happen?

What were two or three events that happened during the story. What was the major event the story was leading up to (the climax)? What event happened after the climax?

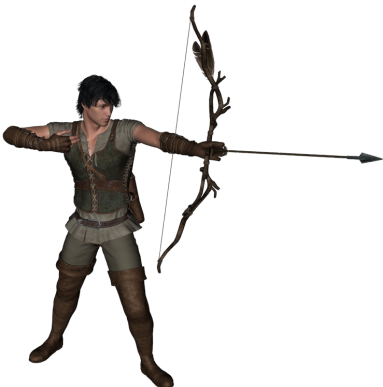
How did Kinsey change in her self-confidence from the beginning of the story compared to the end of the story?



Why did you like or not like this story? (Color in the number of stars you would rate it)



Describe your favorite character and why you liked them using character traits and examples from the story.

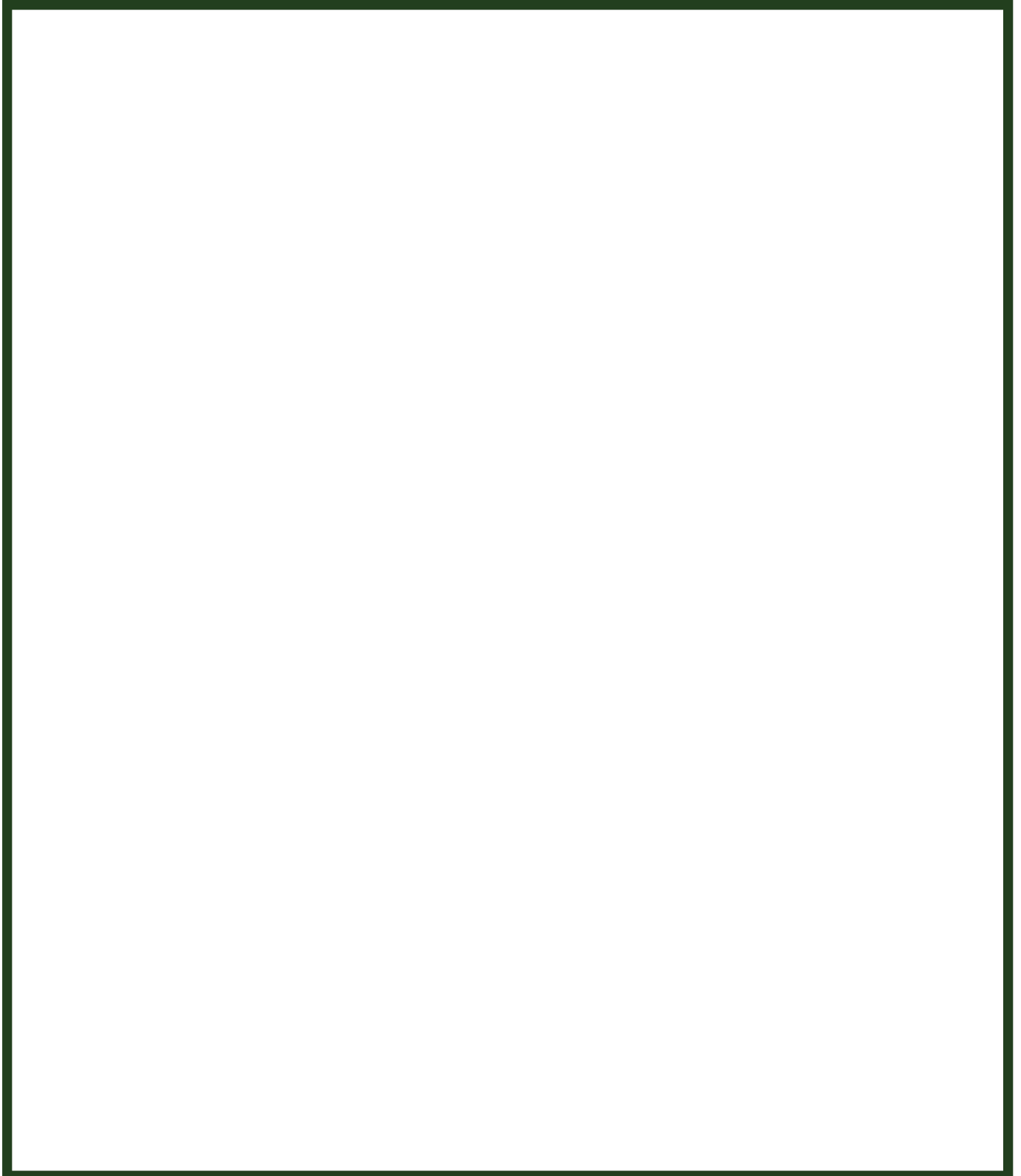


Describe what you would change in the story and why you would change it.



MY BOOK COVER

Design your own book cover for 'The Adventures of Crimson and the Guardian'. You can change the title, but remember to include the author's name.



Book One of the Crime Stopper Kids Mysteries



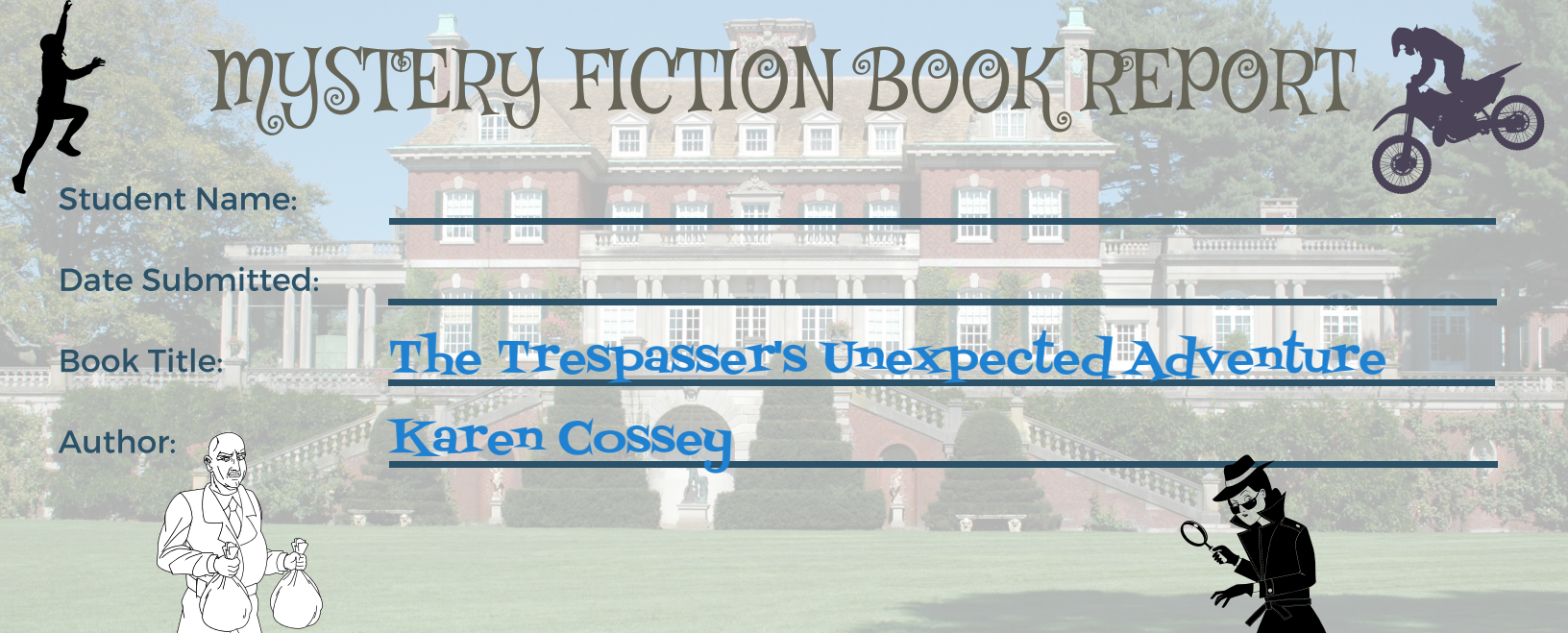
The Trespasser's Unexpected Adventure The Mystery of the Shipwreck Pirates Gold

Logan had no idea that trespassing could lead to so much trouble.
All he wanted was to explore some out-of-bounds caves by himself
but instead he finds a new friend and load of danger.
Before he knows it, his new friend and he are captured by
gold smugglers and left in a burning fire with no way out!

How will they survive?
And how will they save their friends?

Find out more at www.KarenCossey.com
or read the first three chapters FOR FREE
when you sign up to Karen's newsletter at:
www.KarenCossey.com/Newsletter/

Get your copy at: <http://viewBook.at/amazonstores>
OR
www.karencossey.com/childrens-book-store/#TUAShop



MYSTERY FICTION BOOK REPORT

Student Name: _____

Date Submitted: _____

Book Title: _____

The Trespasser's Unexpected Adventure

Author: _____

Karen Cossey



Main Characters: _____

www.karencossey.com

Setting: _____

Author's Point of View and its Influence on how Events are Described: _____

Themes and Main Conflict: _____

Resolution: _____

Reflections and Insights: _____

Strengths and Weaknesses: _____

Conclusion: _____

BOOK REPORT

Name: _____

Date: _____





Book Title: The Trespasser's Unexpected Adventure
Book Author: Karen Cossey

MAIN CHARACTERS

Name the four main characters and write 1-2 sentences to describe each one



SECONDARY CHARACTERS

Name four secondary characters and write 1-2 sentences to describe their role in the story.

[illegible]

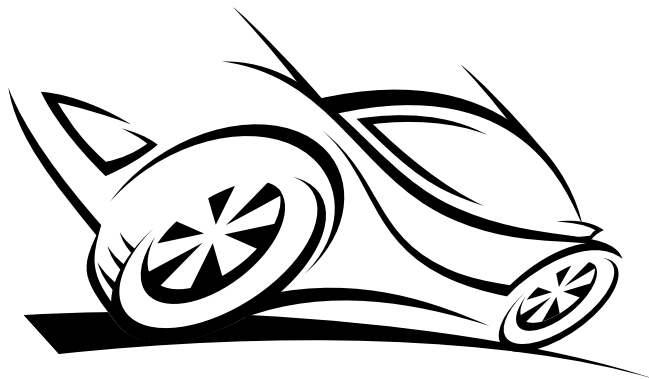
MY FAVORITE PARTS

Write one or two sentences describing your
three favorite parts of the story:

01

02

03



SETTING AND POINT OF VIEW

Describe the main setting for the story and three places where different events happened in the story.

Whose point of view was the story written from?

[illegible]

PLOT

Outline the main events in the story. Write about three parts: the beginning, the middle, and the end

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present.

PLOT CONTINUED...

Outline the main events in the story. Write about three parts: the beginning, the middle, and the end

[illegible]

MAIN THEMES

What were three main themes in the story?
Explain why you think this using examples from the story.

Blank lined paper for writing, with a cartoon illustration of a family (mother, father, and child) in the bottom right corner.



CONCLUSION

What was your opinion of the story. Explain why using examples.
How would you write the ending differently?

[illegible]